

ABSTRAK

Fransisca Thias Fajaryanti. 2015. Penelitian Tindakan Kelas dalam Upaya untuk Meningkatkan Motivasi Belajar, Keaktifan, dan Hasil Belajar Matematika, serta Memperbaiki Sikap Belajar Peserta Didik Melalui Pengelolaan Kelas XI Administrasi Perkantoran SMK BOPKRI 1 Yogyakarta Tahun Ajaran 2014/2015. Skripsi. Program Studi Pendidikan Matematika. Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sanata Dharma. Yogyakarta.

Penelitian ini bertujuan untuk mengetahui apakah ada peningkatan dalam motivasi belajar, keaktifan, dan hasil belajar matematika, serta sikap belajar peserta didik kelas XI Administrasi Perkantoran SMK BOPKRI 1 Yogyakarta ketika pembelajaran matematika yang berlangsung dikelola dengan tindakan pengelolaan kelas berupa pengelolaan fisik ruang kelas, pengaturan kondisi sosio-emosional antara guru yang mengajar dengan peserta didik, dan pengaturan kondisi organisasional kegiatan kelas (pengaturan kegiatan kelas).

Penelitian ini merupakan penelitian tindakan kelas secara kolaboratif dan partisipasif antara peneliti dan guru mata pelajaran yang menggunakan pendekatan deskriptif kuantitatif. Subyek penelitian adalah 28 peserta didik kelas XI Administrasi Perkantoran SMK BOPKRI 1 Yogyakarta. Data yang dikumpulkan melalui kuesioner dan wawancara digunakan untuk melihat peningkatan motivasi belajar dan keaktifan, serta perbaikan sikap belajar peserta didik, sedangkan tes pilihan ganda digunakan untuk melihat peningkatan nilai hasil belajar peserta didik.

Hasil penelitian berdasarkan analisis data pengisian kuesioner menunjukkan bahwa prosentase motivasi belajar, keaktifan peserta didik pada siklus I adalah sebesar 60,9%, dan 68,7%, serta prosentase perbaikan sikap belajar peserta didik adalah 51,5%, yang termasuk dalam kategori cukup. Rata-rata hasil belajar matematika peserta didik adalah 71,4286 dengan jumlah peserta didik yang mencapai nilai KKM adalah 16 orang. Karena hasil pada siklus I belum optimal, maka dilakukan tindakan pengelolaan lingkungan fisik ruang kelas dan pengelolaan hubungan antar peserta didik kelas XI Administrasi Perkantoran SMK BOPKRI 1 Yogyakarta pada siklus II dengan hasil prosentase motivasi belajar dan keaktifan peserta didik meningkat menjadi 80% dan 76,2%, serta prosentase perbaikan sikap belajar peserta didik menjadi 74,8%, yang masih termasuk dalam kategori cukup. Hasil belajar matematika rata-rata peserta didik meningkat menjadi 81,4286 dengan jumlah peserta didik yang mencapai nilai KKM adalah 20 orang.

Kata kunci : Pengelolaan kelas, motivasi belajar, sikap, keaktifan, hasil belajar.

ABSTRACT

Fransisca Thias Fajaryanti. 2015. Classroom Action Research in an Effort to Increase Learning Motivation, Activeness, and Student learning Outcomes, as well as Improving Students Attitude through The Management of Class XI Office Administration SMK BOPKRI I Yogyakarta Academic Year 2014/2015. Undergraduate Thesis. Mathematics Education Study Program. Department of Mathematics and Science Education. Faculty of Teacher Training and Education. Sanata Dharma University. Yogyakarta.

This research aimed to find out whether the learning motivation, activeness, and Mathematics learning outcomes, and attitudes of students of Office Administration Class XI Vocational School of BOPKRI 1 Yogyakarta could increase when Mathematics program in progress was managed by the management of classroom's physical facilities, the condition of socio-emotional between teacher and students, and organization of class activity.

This research was a classroom action research that was done collaboratively and participatorily between the researcher and the subject teacher. The subjects of research were 28 students of Office Administration Class XI Vocational School (SMK) BOPKRI I Yogyakarta. The data were collected through questionnaires and interviews which were used to see whether students learning motivation and activeness, and student's attitudes could increase, and multiple-choice tests which was used to look at the increase in the scores of student's learning outcomes.

The research results based on the data analysis of questionnaires revealed that the percentages of learning motivation and activeness of the student on the first cycle were about 60.9% and 68.7%, as well as percentage of attitude improvement was about 51.5%, that was included in the sufficient category. The average of student learning outcomes of the mathematics program was 71.4286 with the total students that reached the point of minimal succeed criteria were 16 students. Because the result on the first cycle had not been optimal yet, then the act of managing the physical environment of the classroom and the management of relationships between students of Office Administration class XI Vocational School of BOPKRI 1 Yogyakarta was continued on the second cycle with the results of the percentages of learning motivation and activeness of the students increased to 80% and 76.2%. The percentage of attitude improvement became 74.8%, that was still included in the sufficient category. The average of the result of the student learning outcomes of mathematics program was 81.4286 with the total number of students that reached the minimal succeed criteria was 20 students.

Keywords : classroom management, learning motivation, attitude, activeness, learning outcomes of Mathematics.