ABSTRAK

**Hubungan Persepsi Siswa terhadap pembelajaran PKn dan Sikap Siswa Kelas III
Pada Mata Pelajaran PKn di SD Kanisius Gamping**

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Latar belakang dari penelitian ini adalah melihat adanya persepsi siswa terhadap pembelajaran PKn dengan hasil observasi sebesar 32% dan melihat adanya sikap siswa terhadap mata pelajaran PKn dengan hasil observasi sebesar 40%, apakah saling berhubungan atau tidak dalam pembelajaran PKn. Tujuan pada penelitian ini adalah untuk mendeskripsikan hubungan antara persepsi dan sikap siswa kelas III terhadap mata pelajaran PKn di SD Kanisius Gamping tahun pelajaran 2016/2017.

Jenis penelitian yang digunakan oleh peneliti adalah kuantitatif dengan menggunakan metode survei. Sampel penelitian adalah 25 siswa sebanyak 14 siswa laki-laki dan 11 siswa perempuan kelas III. Pada penelitian ini terdapat tiga variabel yaitu variabel bebas adalah persepsi, variabel terikat adalah sikap siswa terhadap mata pelajaran PKn dan variabel moderator adalah model pembelajaran *Problem Based Learning* (PBL).

Hasil penelitian ini menunjukkan bahwa hubungan persepsi dan sikap siswa terhadap pembelajaran PKn kelas III SD Kanisius Gamping tahun ajaran 2016/2017 terdapat hubungan positif. Hubungan dapat dilihat dari uji statistik *correlation pearson product moment* pada uji hipotesis korelasi pada siswa dengan nilai *sig. (2-tailed)* yaitu 0.006 (atau $p < 0,05$) dan nilai *correlation pearson* adalah 0,757, dengan demikian penelitian ini termasuk dalam hubungan korelasi yang kuat karena 0,757 berada pada rentang 0,60-0,799.

kata Kunci : persepsi siswa, sikap siswa.

ABSTRACT

The Relation of Perception and Attitude of the Student Grade III on Civics Education In Kanisius Gamping Elementary School

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The background of this research was to seen the perception of students in civics education with the resulted observation was 32% and see the attitude of students in civics education with the resulted observation was 40%, whether interrelated or not in civics education. The research was aimed to describe the relation between perception and attitude of the student grade III on Civics Education in Kanisius Gamping Elementary School 2016/2017 academic year.

The type of this research was quantitative research by using survey method. The sample of this research were 25 students grade III. 14 of them were male and 11 of them were female. There were three variable in this research, the first variable was dependent variable that was named perception, the second variable was independent variable that was named the student attitude to the civic education, and the last variable was the moderator variable that was learning model of Problem Based Learning (PBL).

The results of this research was indicated the relation of perception and attitude of the students grade III on Civic Education in Kanisius Gamping Elementary School academic year 2016/2017 was occcured positive relation. The relation can be seen from statistical test of Pearson product moment correlation on hypothesis test on student with sig value. (2-tailed) is 0.006 (or $p < 0.05$) and the correlation of pearson was 0.757, therefore the research was included in a positive relationship that was 0.757 in the range of 0.60-0.799.

Keyword: students' perception, students' attitude