

ABSTRAK

PERSEPSI MAHASISWA TENTANG METODE PENGAJARAN DOSEN PROGRAM STUDI AKUNTANSI FAKULTAS EKONOMI UNIVERSITAS SANATA DHARMA

Atika Krisna Murti

NIM: 042114175

Universitas Sanata Dharma

Yogyakarta

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Tujuan penelitian ini untuk mengetahui persepsi mahasiswa tentang metode pengajaran dosen Program Studi Akuntansi Fakultas Ekonomi Universitas Sanata Dharma. Latar belakang penelitian ini adalah bahwa terdapat banyaknya pilihan program studi dengan tujuan dan karakteristik yang berbeda-beda yang ditawarkan oleh jenjang pendidikan perguruan tinggi. Tujuan dan karakteristik bidang studi ini biasanya dihipotesiskan memiliki pengaruh utama pada pemilihan metode pengajaran yang digunakan oleh dosen.

Jenis penelitian adalah studi deskriptif. Data diperoleh dengan melakukan wawancara dan kuesioner. Teknik analisa data adalah mendeskripsikan data hasil kuesioner yang diolah melalui lembar kerja excel dan digambarkan ke dalam diagram batang (bar chart).

Hasil penelitian menunjukkan bahwa secara umum metode pengajaran dosen Program Studi Akuntansi Fakultas Ekonomi Universitas Sanata Dharma adalah metode pemecahan masalah, metode sokratis dan tanya jawab, metode tugas membaca, dan metode diskusi kelas dan kelompok masing-masing dengan prosentase jawaban responden sebesar 55,12%; 55,08%; 55,01%; dan 42,84%. Selain itu hasil penelitian juga menunjukkan bahwa dosen Program Studi Akuntansi Fakultas Ekonomi Universitas Sanata Dharma menggunakan berbagai variasi metode pengajaran.

ABSTRACT

STUDENT'S PERCEPTION on LECTURER'S TEACHING METHOD at
ACCOUNTING DEPARTMENT, FACULTY of ECONOMICS,
SANATA DHARMA UNIVERSITY

Atika Krisna Murti

NIM: 042114175

Sanata Dharma University

Yogyakarta

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The research aim for knowing the student's perception on lecturer's teaching method of Accounting Department of Faculty of Economics of Sanata Dharma University. The background of this research is that there are many choices of study program with different goals and characteristics that were offered by tertiary level of educational institution. The aim and characteristic of this study program usually was hypothesized had main influence on teaching method choice used by the lecturer.

This reseach type was descriptive study. The data were obtained by interview and questionnaire. The data analysis technique was describing the questionnaire result data that were processed by excel worksheet and bar chart.

The research result showed that in general the teaching metods of lecturers of Accounting Study Program of Economics Faculty of Sanata Dharma University were problem solving method, sokratic metod and interview, reading assignment method and class and group discussion method with percentage of respondent response were respectively 55,12%; 55,08%; 55,01%; and 42,84%. Moreover, reseach result also showed that the lecturers of Accounting Study Program of Economics Faculty of Sanata Dharma University used various teaching method.