

ABSTRAK

Maria Natalia Wiwik Dwi Artika. 2017. Hubungan Antara Kreativitas dengan Hasil Belajar Siswa dalam Pokok Bahasan Keliling dan Luas Lingkaran pada Siswa Kelas VIII B SMP Kanisius Sleman Tahun Ajaran 2016/2017. Skripsi. Program Studi Pendidikan Matematika, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.

Jenis penelitian ini adalah deskriptif kualitatif dan kuantitatif. Penelitian ini bertujuan untuk mengetahui: bagaimana hasil belajar siswa kelas VIII B SMP Kanisius Sleman; bagaimana kreativitas belajar siswa kelas VIII B SMP Kanisius Sleman; bagaimana hubungan antara kreativitas dengan hasil belajar siswa kelas VIII B SMP Kanisius Sleman. Subyek penelitian ini adalah siswa kelas VIII B SMP Kanisius Sleman yang berjumlah 21 siswa.

Instrumen penelitian untuk variabel kreativitas adalah kuesioner dan variabel hasil belajar adalah tes hasil belajar. Validitas ini diperoleh dengan melakukan uji pakar, yaitu dosen pembimbing dan guru mata pelajaran. Validitas butir diperoleh dengan melakukan uji coba. Reliabilitas instrumen kreativitas adalah $= 0,9306$ dan reliabilitas instrumen tes hasil belajar $= 0,7269$.

Berdasarkan analisis diperoleh bahwa (1) hasil belajar siswa kelas VIII B SMP Kanisius Sleman termasuk tergolong tinggi (2) kreativitas siswa kelas VIII B SMP Kanisius Sleman termasuk tergolong tinggi (3) ada hubungan antara kreativitas dengan hasil belajar yang koefisien korelasi sebesar $0,911$ serta kontribusi hubungan kreativitas dengan hasil belajar sebesar $82,99\%$ sedangkan $17,01\%$ sisanya terdapat faktor lain di luar kreativitas seperti, motivasi, bakat dan intelegensi.

Kata Kunci: Kreativitas Belajar, Lingkaran, Hasil Belajar.

ABSTRACT

Maria Natalia Wiwik Dwi Artika. 2017. The Relationship between Creativity and Student Learning Outcomes in the subject of circulation and circle area in grade VIII B student at SMP Kanisius Sleman Academic Year 2016/2017. Thesis. Mathematics Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University. Yogyakarta.

This research is a combination of descriptive quantitative and qualitative. The goal of this study is to determine: (1) the results of student learning class VIII B SMP Kanisius Sleman, (2) creativity of student learning class VIII B SMP Kanisius Sleman, (3) the relationship between creativity with students result of class VIII B SMP Kanisius Sleman. The subject of this research is the students of class VIII B SMP Kanisius Sleman which amounted to 21 students.

The research instrument for creativity variable is questionnaire and variable of learning result is test result of learning. Validity is obtained by conducting expert tests, namely supervisors and subject teachers. The validity of the grains was obtained by conducting try out. Reliability of creativity instrument is $r = 0,9306$ and instrument reliability test result $r = 0,7269$.

Based on the analysis, it is found that (1) the result of the study of the students of grade VIII B of Kanisius Sleman Junior High School is classified as high (2) the creativity of the students of grade VIII B of Kanisius Sleman Junior High School is high (3) there is a relationship between creativity with learning outcomes in which correlation coefficient of 0.911 and contribution Creativities relationship with learning outcomes of 82.99% while the remaining 17.01% there are other factors beyond creativity such as, motivation, talent and intelligence.

Keywords: Learning Creativity, Circle, Learning Outcomes.