

ABSTRACT

Anita, Bernadeta Fitri. 2010. *The Use of Drills of Tenses as Supplementary Activities to Improve Students' Grammar Fluency in the Class X/KA SMKN 2 Depok Yogyakarta*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

This Classroom Action Research (CAR) was conducted in *SMKN 2 Depok Sleman Yogyakarta*. The purpose of this CAR is to improve the learning performance of tenth grade students of Chemical Analysis in understanding the use of tenses more intensively with the learning model drills of tenses. The subjects of the research were thirty two students of Chemical Analysis class grade tenth of *SMKN 2 Depok Sleman Yogyakarta*. The research focused on students' grammar fluency, interest and achievement in learning English.

The reason of conducting this CAR is about the lack of the students' grammar fluency when learning tenses. From thirty two students being asked, all had same problem about understanding grammar and tenses. This CAR also motivated the students to be more interested in learning English, and improved the students' achievement more than the standard score that has been set based on the *Kriteria Ketuntasan Minimum* (≥ 76).

To overcome the existing problems, the researcher implemented two cycles of CAR, cycle I and cycle II. There were 4 steps which are conducted for each cycle which are planning, action, observation and reflection. In the planning the researcher made materials of drills of tenses, prepared observation and assignment sheets, assessments, tests, questionnaires and interviews. In the action the researcher implemented the drills of tenses materials. In the observation the researcher made form of checklist for checking the students' activities, applied students' grammar fluency record and gave additional points, and also observed the documents and files of the students. In the reflection the researcher analyzed all the data and the assessment results. For the assessment result the researcher used the data of the students' learning mastery to know students' achievement. To reach goal there was achievement target for the students with the average score ± 76 for the cycle I and ± 80 for the cycle II.

In cycle I the result of the record showed that there were 24 students who followed the drills of tenses actively, the interest of the students was still good enough with score 84,37 and the achievement of the students with the average score was 77,38. In cycle II the result of the record showed that there were 32 students who followed the drills for tenses actively, the interest of the students was high. The score was 90,62. The achievement of the students with the mean score was 82,19. Based on the results from the two cycles of CAR, the researcher concludes that drills of tenses is able to improve the students' grammar fluency, the students' interest and the students' achievement in learning English in the class of Chemical Analysis grade X of *SMKN 2 Depok Sleman Yogyakarta*.

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Penelitian Tindakan Kelas (PTK) ini dilaksanakan di SMKN 2 Depok Sleman Yogyakarta. Tujuan dari PTK ini untuk meningkatkan aktivitas belajar siswa kelas sepuluh Kimia Analisis dalam memahami penggunaan *tenses* secara intensif dengan model pembelajaran *drills of tenses*. Subjek penelitian yang terlibat adalah tiga puluh dua siswa Kimia Analisis kelas sepuluh SMKN 2 Depok Sleman Yogyakarta. Fokus penelitian ini adalah tentang kelancaran tata bahasa, minat dan prestasi siswa dalam belajar bahasa Inggris.

Alasan melaksanakan PTK ini adalah tentang kurang lancarnya tata bahasa siswa saat belajar *tenses*. Dari tiga puluh dua siswa yang ditanyai, semua memiliki permasalahan yang sama tentang memahami tata bahasa dan *tenses*. PTK ini juga memotivasi siswa untuk lebih tertarik belajar bahasa Inggris, dan meningkatkan prestasi siswa lebih dari nilai standar yang telah ditetapkan didasarkan pada Kriteria Ketuntasan Minimum (≥ 76).

Untuk mengatasi permasalahan yang ada, peneliti menerapkan dua siklus PTK, siklus I dan siklus II. Ada 4 langkah yang dilakukan untuk setiap siklus yakni perencanaan, tindakan, observasi dan refleksi. Dalam perencanaan peneliti membuat materi *drills of tenses*, mempersiapkan lembar observasi dan tugas, penilaian, tes, kuesioner dan wawancara. Dalam tindakan peneliti menerapkan materi *drills of tenses*. Dalam melakukan observasi peneliti membuat daftar pengecekan aktivitas siswa, menerapkan penilaian kelancaran tata bahasa bagi siswa, memberikan poin tambahan dan juga observasi dokumen dan file siswa. Di dalam merefleksi peneliti menganalisis semua data dan hasil penilaian. Untuk hasil penilaian peneliti menggunakan data penguasaan belajar untuk mengetahui prestasi siswa. Untuk mencapai tujuan ada pencapaian target untuk siswa dengan skor rata-rata ± 76 dalam siklus I dan ± 80 dalam siklus II.

Pada siklus I hasil rekor menunjukkan bahwa terdapat 24 siswa yang mengikuti *drills of tenses* secara aktif, minat siswa masih dalam jumlah yang cukup dengan skor 84,37 dan prestasi siswa dengan rata-rata 77,38. Di siklus II hasil rekor menunjukkan bahwa 32 siswa yang mengikuti *drills of tenses* secara aktif, minat siswa dalam jumlah yang tinggi dengan skor 90,62 dan prestasi siswa dengan rata-rata 82,19. Berdasarkan hasil dari dua siklus PTK, peneliti menyimpulkan bahwa *drills of tenses* dapat meningkatkan kelancaran tata bahasa, minat dan prestasi siswa Kimia Analisis kelas 10 SMKN 2 Depok Sleman Yogyakarta.