

ABSTRAK

ANALISIS MINAT SISWA MELANJUTKAN STUDI KE SEKOLAH MENENGAH KEJURUAN

Studi kasus : Sekolah Menengah Kejuruan Negeri 2 Depok
Mrican Caturtunggal Depok Sleman Yogyakarta
Tahun Ajaran 2001/2002

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Penelitian ini bertujuan untuk mengetahui ada tidaknya hubungan antara Status Sosial Ekonomi Orangtua dan Prestasi Belajar Siswa dengan Minat Siswa Melanjutkan Studi ke Sekolah Menengah Kejuruan Negeri 2 Depok.

Penelitian ini dilakukan pada bulan Februari 2001.

Data dikumpulkan dengan teknik kuesioner, dokumentasi, dan wawancara.

Data dianalisis dengan menggunakan teknik Korelasi Product Moment dari Pearson dan Analisis Regresi.

Hasil penelitian menunjukkan : 1). Terdapat hubungan positif Status Sosial Ekonomi Orangtua dengan Minat Siswa Melanjutkan Studi ke Sekolah Menengah Kejuruan Negeri 2 Depok; 2). Terdapat hubungan positif antara Prestasi Belajar Siswa dengan Minat Siswa Melanjutkan Studi ke Sekolah Menengah Kejuruan Negeri 2 Depok. Dari analisis diatas dapat ditarik kesimpulan bahwa Status Sosial Ekonomi Orangtua dan Prestasi Belajar Siswa mempunyai hubungan positif dengan minat melanjutkan studi ke Sekolah Menengah Kejuruan Negeri 2 Depok.

ABSTRACT

AN ANALYSIS OF STUDENTS' INTEREST IN CONTINUING THEIR STUDY TO VOCATIONAL HIGH SCHOOL

A Case Study : "SMKN 2 " State Vocational High School Depok
Mrican, Caturtunggal, Depok, Sleman, Yogyakarta

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The objective of the research was to find out whether or not there was any relationship between parents' social-economic status and students' achievement and students' interest in continuing their study to vocational high school.

This research was conducted in February 2001.

The data were collected by using questionnaire, documentary, and interviews.

The data were analyzed by using the product moment correlation technique of Pearson and regression analysis.

The results of this study showed that : 1). There was a positive and significant relationship between the parents' social-economic status and the students' interest in continuing their study to vocational high school. 2). There was a positive and significant relationship between students' learning achievement and students' interest in continuing their study to vocational high school. From the analysis it could be concluded that parents' social-economic status and students' learning achievement taken together had a positive and significant relationship with students' interest in continuing their study to Vocational High School.