

ABSTRAK

PENGARUH MOTIVASI BERPRESTASI DAN JENIS PEKERJAAN YANG DIMINATI TERHADAP PRESTASI AKADEMIK MAHASISWA

**Studi Kasus : Mahasiswa Program Studi Pendidikan Akuntansi
Universitas Sanata Dharma**

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Penelitian ini bertujuan untuk mengetahui : (1) apakah ada pengaruh positif dan signifikan antara motivasi berprestasi terhadap prestasi akademik mahasiswa, dan (2) apakah ada pengaruh positif dan signifikan antara jenis pekerjaan yang diminati terhadap prestasi akademik mahasiswa.

Pengumpulan data dilaksanakan pada bulan Mei 2001, dengan subjek penelitian adalah Mahasiswa Program Studi Pendidikan Akuntansi, Universitas Sanata Dharma, angkatan 1997-2000. Penelitian ini menggunakan Sistem Sampling "*Cluster Sampling*" dengan total sampel 121 orang dengan perincian : 27 orang angkatan 1997, 22 orang angkatan 1998, 38 orang angkatan 1999, 34 orang angkatan 2000.

Pengambilan data dilakukan dengan metode kuesioner serta arsip nilai yang ada di Universitas, sedangkan pengolahan data dilakukan dengan analisis deskriptif dan analisis statistik Chi Kuadrat.

Dari hasil analisis dengan metode Chi Kuadrat diketahui : (1) ada pengaruh positif dan signifikan antara motivasi berprestasi terhadap prestasi akademik mahasiswa ($\chi^2_{hitung} = 53,243 \geq \chi^2_{tabel} = 3,841$). Untuk mengetahui tingkat pengaruhnya digunakan koefisien kontigensi yang dibandingkan dengan koefisien kontigensi maksimum ($0,552 : 0,707 = 0,781$) sehingga dapat disimpulkan pengaruhnya pada tingkat yang cukup. (2) tidak ada pengaruh positif dan signifikan antara jenis pekerjaan yang diminati terhadap prestasi akademik mahasiswa ($\chi^2_{hitung} = 3,543 \leq \chi^2_{tabel} = 7,815$).

ABSTRACT

THE INFLUENCE OF ACHIEVEMENT MOTIVATION AND KIND OF JOB INTEREST TOWARDS STUDENTS' ACADEMIC ACHIEVEMENT

A Case Study : Students at Study Program of Education of Accountancy,
Sanata Dharma University

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The aims of this research were to know whether or not : 1) there was a positive and significant influence of achievement motivation toward the students' academic achievement and 2) there was a positive and significant influence of kind of the job interest toward the students' academic achievement.

The collecting data was conducted at month of May 2001, with the subject of this research was the students at Study Program of Education of Accountancy, Sanata Dharma University, lifting 1997-2000. The research used "Cluster Sampling" technique with the total sample of 120 students, with the composition 27 students from the lifting of 1997, 22 students from the lifting of 1998, 38 students from the lifting of 1999, and 34 students from the lifting of 2000.

The data was taken using questionnaire method and students' grade archives from the university, meanwhile the data was processed using descriptive analysis and Chi Square analysis technique.

The findings with the Chi Square method were as follows : 1) There was a positive and significant influence of achievement motivation toward the students' academic achievement ($\chi^2_{\text{observed}} = 53,243 \geq \chi^2_{\text{table}} = 3,841$). To know the level of the influence, this research used Contingency Coefficient compared by Contingency Coefficient maximum with the result of $0,552 : 0,707 = 0,781$ so it could be concluded that the influence was great enough. 2) There was not a positive and significant influence of kind of the job interest toward the students' academic achievement ($\chi^2_{\text{observed}} = 3,543 \leq \chi^2_{\text{table}} = 7,815$).