

ABSTRAK

Penyalahgunaan zat adiktif dan psikotropika di Kabupaten Bantul meningkat setiap tahunnya. Hal tersebut diduga karena peran faktor keberhasilan dunia pendidikan belum optimal. Salah satunya di SMP Vincentius Sedayu, pembelajaran yang monoton dan penggunaan media pembelajaran yang terbatas menyebabkan motivasi belajar kurang dan hasil belajar murid kelas VIII masih banyak dibawah KKM. Penelitian ini, bertujuan untuk meningkatkan motivasi dan hasil belajar murid pada materi Zat Adiktif dan Psikotropika menggunakan model pembelajaran *Quantum Teaching* dengan media *Open Office Presentation*. Subjek dari penelitian ini adalah murid kelas VIII semester genap tahun pelajaran 2012/2013, sebanyak 32 murid kelas VIIIA dan 30 murid kelas VIIIB. Instrumen yang digunakan dalam penelitian ini, terdiri dari instrumen pembelajaran (silabus dan RPP), dan instrumen pengumpulan data (kuesioner, lembar observasi, dan tes). Penelitian ini adalah PTK (Penelitian Tindakan Kelas) yang mengadopsi model gabungan Kemmis dan Mc Taggart. Penelitian ini dilaksanakan dalam dua siklus pembelajaran. Setiap siklus terdapat tahapan perencanaan tindakan, pelaksanaan tindakan, observasi dan evaluasi proses hasil tindakan, dan refleksi.

Hasil penelitian menunjukkan bahwa persentase murid kelas VIIIA yang tergolong tinggi maupun sangat tinggi 100% di motivasi belajar awal tetap menjadi 100% di motivasi belajar akhir. Sedangkan murid di kelas VIIIB meningkat dari 96% menjadi 100%. Persentase jumlah murid yang mencapai KKM di kelas VIIIA meningkat dari 35% di siklus I menjadi 76% di siklus II. Sedangkan di kelas VIIIB meningkat dari 14% di siklus I menjadi 79% di siklus II. Persentase hasil belajar aspek afektif yang tergolong ke dalam kategori tinggi di kelas VIIIA sebesar 83% di siklus I meningkat menjadi 100% di siklus II. Sedangkan di kelas VIIIB meningkat dari 43% di siklus I menjadi 100% di siklus II. Persentase hasil belajar aspek psikomotorik murid yang tergolong ke dalam kategori tinggi di kelas VIIIA sebesar 83% di siklus I meningkat menjadi 100% di siklus II. Sedangkan di kelas VIIIB meningkat dari 46% di siklus I menjadi 100% di siklus II.

Dengan demikian, dapat disimpulkan bahwa penggunaan model pembelajaran *Quantum Teaching* dengan media *Open Office Presentation* dapat meningkatkan motivasi dan hasil belajar Zat Adiktif dan Psikotropika pada murid kelas VIII SMP Santo Vincentius Sedayu.

Kata kunci : motivasi belajar, hasil belajar, *Quantum Teaching*, *Open Office Presentation*, Zat Adiktif dan Psikotropika.

ABSTRACT

The abuse of Addictive and Psychotropic in Bantul Distric has increase every year. It is suspected because of the role education world's success factors is not optimal. One of them in SMP Santo Vincentius Sedayu, learning that monotonous and the usage of learning media limited lead to less motivation for learning and learning result students of class VIII is still much below the KKM. This research aims to improve learning motivation and learning results student of the Addictive and Psychotropic. The subject of this research is the even semester grade VIII students in lessons of 2012/2013, as many as 32 students of class VIIIA and 30 student of class VIIIB. The instruments used in the study, consisting of a learning instrument (syllabus and RPP), and data collection instruments (questionnaires, observation sheets, and test). This research is a study of class actions (PTK) that adopted the model combined Kemmis and Mc Taggart. This research was conducted in two cycles of learning. Each cycle there are stages of action planning, implementation of the action, observing and evaluating the results of the action, and reflection.

The results confirmed that the percentage of students who belong to a high class VIIIA or very high 100% on initial learning motivation remains 100% at the end of the learning motivation. While students are in class VIIIB increased from 96% to 100%. The percentage of the number of students who achieve the KKM in class VIIIA increased from 35% in cycle I was 76% in cycle II. While in class VIIIB increased from 14% in cycle I was 79% in cycle II. The percentage of the affective aspects of learning results belong into the category of high class VIIIA amounted to 83% in cycle I was increased to 100% in cycle II. While in class VIIIB increased from 43% in cycle I became 100% in cycle II. Percentage yield learning psychomotor aspects of students who belong into the category of high class VIIIA amounted to 83% in cycle I was increased to 100% in cycle II. While in class VIIIB increased from 46% in cycle I became 100% in cycle II.

Thus, it can be concluded that the use of learning model Quantum Teaching with Open Office Presentation media can increase motivation and learning result Addictive and Psychotropic on student of class VIII at SMP Santo Vincentius Sedayu.

Key words: learning motivation, learning result, Quantum Teaching, Open Office Presentation, Addictive and Psycotropic.