

ABSTRAK

PENGEMBANGAN BAHAN AJAR MENGACU KURIKULUM 2013 SUBTEMA BARANG DAN JASA UNTUK SISWA KELAS IV SEKOLAH DASAR

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2015

Bahan ajar untuk menunjang pembelajaran dalam implementasi Kurikulum 2013 di sekolah dasar sangatlah penting. Pada kenyataannya ketersediaan yang mencakup materi pelajaran yang relevan dengan kondisi siswa dan sekolah masih perlu diperbaiki. Penelitian ini difokuskan pada pembuatan bahan ajar subtema Barang dan Jasa kelas IV sekolah dasar.

Penelitian ini menggunakan metode penelitian dan pengembangan hasil modifikasi dari Kemp dan Borg *and* Gall. Metode ini digunakan untuk mengetahui (1) prosedur pengembangan, (2) kualitas produk bahan ajar subtema Barang dan Jasa untuk siswa kelas IV sekolah dasar. Bahan ajar dikembangkan dengan pendekatan saintifik dan pendekatan tematik integratif. Kelebihannya adalah anak akan lebih banyak terlibat lebih aktif dalam pembelajaran dan lebih kritis dalam mencermati hal-hal yang diamati dalam proses pembelajaran. Penelitian ini diujicobakan terhadap 10 orang siswa kelas IV SDN Puren Yogyakarta semester genap tahun ajaran 2013/2014 pada tanggal 23-25 April tahun 2014. Prosedur pengembangan ini melalui 7 tahap, yaitu (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain produk, (5) revisi desain produk, (6) Uji coba desain, dan (7) revisi ujicoba desain.

Hasil penelitian menunjukkan bahwa bahan ajar subtema Barang dan Jasa yang dikembangkan ditinjau dari aspek tujuan dan pendekatan, desain dan pengorganisasian, isi, topik, dan metodologi menurut pakar kurikulum, guru pelaksana kurikulum 2013 dan sepuluh orang siswa SDN Puren Yogyakarta memiliki rerata skor 4,29 dan masuk kategori “sangat baik”. Dengan demikian, bahan ajar yang dikembangkan layak untuk digunakan dalam pembelajaran Subtema Baran dan Jasa untuk siswa kelas IV sekolah dasar.

Kata Kunci: Kurikulum 2013, bahan ajar, pendekatan tematik integratif, pendekatan saintifik.

ABSTRACT

**LEARNING MATERIALS' DEVELOPMENT BASED CURRICULUM 2013
SUBTHEME "BARANG DAN JASA" FOR ELEMENTARY SCHOOL 4TH
GRADE STUDENTS**

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Having material to improve the teaching is important in the implementation of Curriculum 2013. In fact, the demand which includes the relevant material with the condition of students and school needs to be improved. This research was focused on designing the teaching material with "Barang dan Jasa" as the subtheme for grade IV of elementary school.

This research used the modification of research method by Kemp and Borg and Gall. This method was used to know (1) the procedure of the design, (2) the quality of the design product. The material was designed with scientific approach and thematic integrative approach. The benefit of the material is the students are involved more actively in learning and become more critical in observing things in the learning process. This research was done to 10 students of grade IV SDN Puren Yogyakarta in even semester academic year 2013/2014 on 23rd-25th April 2014. The procedure included in 7 steps: (1) collecting the potential and problem, (2) collecting data, (3) designing the product, (4) validating the designed product, (5) revising the designed product, (6) testing the designed product, and (7) revising the tested designed product.

The result showed that the material which was designed observed from aim and approach aspect, design and organization aspect, content, topic, and the methodology by curriculum expert, the teacher who did the 2013 curriculum and ten students of SDN Puren Yogyakarta had average score 4.29 and categorized as "very good". This meant that the material which was designed was suitable to be used in learning subtheme "Barang dan Jasa" for students grade IV elementary school.

Keywords : Curriculum , 2013, Learning materials , Thematic Integrative Approach , Scientific Approach