

ABSTRAK

Wijayanti, Margareta Erna. (2013). *Pengembangan Bahan Ajar yang Terintegrasi dengan Pendidikan Karakter untuk Keterampilan Menulis pada Mata Pelajaran Bahasa Indonesia SD kelas IV Semester Gasal*. Skripsi. Yogyakarta: Universitas Sanata Dharma.

Kata kunci: pendidikan karakter, bahan ajar, keterampilan menulis.

Pendidikan karakter yang diintegrasikan dengan bahan ajar khususnya pada mata pelajaran Bahasa Indonesia di SD belum banyak dikembangkan. Pengintegrasian pendidikan karakter pada mata pelajaran bertujuan untuk menanamkan dan mengembangkan karakter baik yang ada pada diri siswa. Penelitian ini difokuskan untuk memenuhi kebutuhan akan bahan ajar yang terintegrasi dengan pendidikan karakter pada mata pelajaran Bahasa Indonesia keterampilan menulis untuk SD kelas IV. Tujuan utama dari penelitian ini adalah untuk menghasilkan bahan ajar yang terintegrasi dengan pendidikan karakter untuk keterampilan menulis pada mata pelajaran Bahasa Indonesia kelas IV SD semester gasal.

Penelitian ini menggunakan metode penelitian dan pengembangan (R&D) oleh Borg and Gall dan menggunakan prosedur pengembangan bahan ajar oleh Jerold Kemp. Prosedur penelitian dan pengembangan yang digunakan dalam penelitian ini merupakan hasil modifikasi antara model pengembangan bahan ajar Jerold Kemp dan penelitian R&D oleh Borg and Gall, yang menghasilkan 7 langkah, yaitu: (1) Potensi dan masalah, (2) Pengumpulan data, (3) Desain Produk, (4) Validasi desain, (5) Revisi Desain, (6) Uji coba desain, serta (7) Revisi desain hingga menghasilkan desain produk final berupa bahan ajar yang terintegrasi dengan pendidikan karakter untuk keterampilan menulis pada mata pelajaran Bahasa Indonesia kelas IV SD semester gasal.

Produk yang dihasilkan dari penelitian ini adalah bahan ajar. Bahan ajar dievaluasi menggunakan instrumen yang disusun berdasarkan teori Cunningham agar menghasilkan bahan ajar yang baik. Unsur-unsur yang digunakan untuk mengevaluasi bahan ajar meliputi 6 aspek, yaitu: 1) tujuan dan pendekatan, 2) desain dan pengorganisasian, 3) isi, 4) keterampilan berbahasa, 5) topik, dan 6) metodologi. Berdasarkan hasil validasi oleh pakar pendidikan karakter, pakar Bahasa Indonesia, 2 orang guru Bahasa Indonesia kelas IV, dan siswa kelas IV SDN Jolosutro Piyungan bahan ajar memperoleh skor rata-rata 4,15 dengan kategori “baik”. Dengan demikian pengembangan bahan ajar yang terintegrasi dengan pendidikan karakter pada mata pelajaran Bahasa Indonesia keterampilan menulis kelas IV semester gasal layak untuk digunakan dalam pembelajaran.

ABSTRACT

Wijayanti, Margareta Erna. (2013). *Learning Materials' Development Integrated with Character Education for The Writing Skill of Indonesian Subject in The Odd Semester of The 4th Grade of Elementary School*. A Thesis. Yogyakarta: Elementary School's Teacher Education Study Program of Sanata Dharma University.

Keywords: Character Education, Learning Materials, Writing Skill.

Character education, which was integrated with the learning materials especially in Indonesian subject of elementary school, was not developed yet. The integration of character education was purposed to plant and develop good characters on the students itself. This research was focused on the fulfillment of the learning materials' needs integrated with character education in Indonesian subject especially in the writing skill to the fourth grade of elementary school. The main purpose of this research was to design the learning materials which were integrated with character education for the writing skill in Indonesia subject especially in the odd semester of the fourth grade of elementary school.

This research was used research method and development (R & D) by Borg and Gall. Besides, this research also was used the procedure of the learning materials' development by Jerold Kemp. The procedure of research and development, which was used in this research, was the modification result between Jerold Kemp's learning materials model and Borg and Gall's R&D research. The modification was result seven steps. Those were (1) Potentials and problems, (2) Data collection, (3) Product design, (4) Design validity, (5) Design revision, (6) Design Experiment and (7) Design revision which results final product design in the form of the learning materials integrated with character education for the writing skill in Indonesia subject especially in the odd semester of the fourth grade of elementary school.

The product of this research was learning materials. The learning materials were evaluated by using instruments which are arranged based on Cunningham Theory so that it results good learning materials. The instruments which were used to evaluate the learning materials include six aspects. Those aspects were (1) Purposes and approaches, (2) Design and arrangement, (3) the materials itself, (4) Speaking skill, (5) Topics and (6) Methodology. Based on the validity result by the expert of character education, the expert of Indonesia subject, the two teachers of Indonesia subject who teaches the fourth grade of elementary school and the fourth grade students of SDN Jolosutro Piyungan, the learning materials averagely have scored 4.15 with "good" category. Therefore, the learning materials' development, which was integrated with character education in the writing skill of Indonesia subject especially in the odd semester of the fourth grade of elementary school, was decent to use in the learning process.