ABSTRAK

PENGARUH COMPUTER SELF-EFFICACY DAN MOTIVASI BELAJAR TERHADAP COMPUTER ANXIETY MAHASISWA AKUNTANSI DALAM MENGGUNAKAN SOFTWARE AKUNTANSI
Studi Kasus Pada Mahasiswa Akuntansi Universitas Sanata Dharma

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Penelitian ini bertujuan untuk mengetahui apakah *computer self-efficacy* dan motivasi belajar berpengaruh terhadap *computer anxiety* mahasiswa akuntansi dalam menggunakan *software* akuntansi. Jenis penelitian ini adalah studi kasus. Penelitian ini merupakan penelitian tingkah laku *(behavioral)* pada mahasiswa akuntansi dalam menggunakan *software* akuntansi. Data diperoleh dengan cara menyebar kuesioner dan dokumentasi. Sebanyak 150 mahasiswa yang sudah mengambil matakuliah Sistem Informasi Akuntansi dijadikan subjek penelitian. Teknik analisis data yang digunakan adalah regresi linear berganda.

Hasil penelitian menunjukkan adanya pengaruh yang signifikan *computer self-efficacy* terhadap *computer anxiety* mahasiswa, dari hasil Uji t, untuk variabel *computer self-efficacy* diperoleh nilai probabilitas (Sig.) $0,000 < 0,05$. Sehingga dapat disimpulkan bahwa Ho ditolak, yang artinya terdapat pengaruh yang signifikan antara *computer self-efficacy* terhadap *computer anxiety* mahasiswa akuntansi dalam menggunakan *software* akuntansi. Sedangkan motivasi belajar berdasarkan hasil analisis tidak berpengaruh terhadap *computer anxiety* karena nilai probabilitas (Sig) $0,689 \geq 0,05$.

Kata Kunci : *Computer self-efficacy*, motivasi belajar, dan *computer anxiety*.

ABSTRACT

THE INFLUENCE OF COMPUTER SELF-EFFICACY AND LEARNING MOTIVATION ON COMPUTER ANXIETY OF ACCOUNTING STUDENTS IN USING ACCOUNTING SOFTWARE
A Case Study to Accounting Students of University of Sanata Dharma

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This study aimed to determine whether computer self-efficacy and learning motivation influenced computer anxiety of accounting students in using accounting software. This type of research was a case study. This research was behavioral research to accounting students in using accounting software. The data were obtained by distributing questionnaire and documentation. A total of 150 students taking Accounting Information Systems course were used as research subjects. The data analysis technique used was multiple linear regression.

The results showed significant effect of computer self-efficacy on computer anxiety of students, from the t-test for computer self-efficacy variable, it was obtained probability value (Sig.) $0.000 < 0.05$. Therefore it could be concluded that Ho was rejected, meaning that there was significant effect of computer self-efficacy on computer anxiety of accounting students in using accounting software. While for the learning motivation, based on the results of the analysis, it had no effect on computer anxiety because the probability value (Sig) $0.689 \geq 0.05$.

Keywords: Computer self-efficacy, motivation to learn, and computer anxiety.