

**ABSTRAK**

**PENGEMBANGAN PERANGKAT PEMBELAJARAN TERPADU TIPE  
*CONNECTED* UNTUK SISWA KELAS IV SEKOLAH DASAR MENGACU  
KURIKULUM 2013**

Elisabeth Diah Praptiningtyas

Universitas Sanata Dharma

2018

Penelitian ini dilakukan berdasarkan analisis kebutuhan yang menunjukkan perlunya contoh perangkat pembelajaran terpadu tipe *connected* mengacu kurikulum 2013. Tujuan utama penelitian ini adalah menghasilkan suatu produk berupa perangkat pembelajaran terpadu tipe *connected* untuk siswa kelas IV Sekolah Dasar mengacu kurikulum 2013.

Perangkat pembelajaran terpadu tipe *connected* mengacu kurikulum 2013 yang dikembangkan peneliti menggunakan langkah-langkah penelitian dan pengembangan dari Borg and Gall yang dikombinasikan dengan desain intruksional yang dikembangkan oleh Dick and Carey. Ada 10 (sepuluh) langkah pengembangan penelitian menurut Borg and Gall namun peneliti membatasi sampai 7 (tujuh) langkah yaitu 1) potensi dan masalah (wawancara), 2) pengumpulan data (hasil wawancara), 3) desain produk, 4) validasi desain (evaluasi formatif) 5) revisi desain, 6) ujicoba produk (evaluasi sumatif) 7) revisi produk, sampai menghasilkan produk akhir berupa perangkat pembelajaran terpadu tipe *connected* mengacu kurikulum 2013.

Berdasarkan hasil validasi yang dilakukan oleh dua pakar pembelajaran terpadu dan dua guru SD kelas IV melalui ujicoba terbatas, validator pakar pembelajaran terpadu (A) memberikan skor 4,30 dengan kategori “sangat baik”, sedangkan validator pakar pembelajaran terpadu (B) memberikan skor 3,76 dengan kategori “sangat baik”, guru SD Kelas IV (A) memberikan skor 4,96 dengan kategori “sangat baik”, sedangkan guru kelas IV (B) memberikan skor 3,85 dengan kategori “baik”. Peneliti mendapat rerata skor 4,22 dengan kategori “sangat baik”. Skor tersebut menunjukkan bahwa perangkat pembelajaran terpadu tipe *connected* yang dikembangkan memiliki kualitas “sangat baik”.

**Kata Kunci:** Pembelajaran Terpadu Tipe *connected*, perangkat pembelajaran, Kurikulum 2013

**ABSTRACT****THE DEVELOPMENT OF INTEGRATED LEARNING TOOL CONNECTED TYPE FOR FORTH GRADE ELEMENTARY SCHOOL STUDENTS REFFERING TO CURRICULUM 2013**

*Elisabeth Diah Praptiningtyas  
Sanata Dharma University  
2018*

*This research was conducted based on the analysis of the needs of integrated learning tool connected type based on curriculum 2013. The main purpose of this research is to produce a product in the form of integrated learning tool connected type for 4th grade of elementary school students reffering to curriculum 2013.*

*The integrated learning connected type device based of curriculum 2013 was developed by some researchers using research and development steps from Borg and Gall combined with instructional design developed by Dick and Carey. This is done because the model developed by Borg and Gall is the step used to develop a product while Dick and Carey models are commonly used for designing learning. There are 10 (ten) research development steps according to Borg and Gall but researchers limit to 7 (seven) steps: 1) potential and problems (interview), 2) data collection (interview result), 3) product design, 4) design validation (formative evaluation), 5) design revision (expert validaton instrument), 6) product test (summative evaluation), 7) product revision (final revision), to produce end product in the form of integrated learning tools connected type for 4th grade students in elementary school students reffering to curriculum 2013.*

*Based on the validation results conducted by two experts of integrated learning and two elementary school teachers of grade IV through a limited trial, two experts of integrated learning and two elementary school teachers of grade IV, the validator of integrated learning expert (A) gave 4.30 score with the category "very good ", while the integrated learning expert validator (B) gave scores 3.76 with the "good" category, elementary school teachers of grade IV (A) gave scores 4.96 with the " very good" category, while elementary school teachers of grade IV (B) gave score of 3.85 with the category "good". The average score is 4.22 in "very good" category. The score indicates that the integrated connected learning device developed has "exellent" quality.*

***Keywords: Integrated learning, integrated learning connected type, learning tools, curriculum 2013***