

ABSTRAK**HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN AKTIF PADA MATERI AKUNTANSI DENGAN MOTIVASI BELAJAR DAN KECERDASAN EMOSIONAL SISWA**

Survei pada siswa kelas XII IIS SMA N 1 Godean, SMA N 2 Ngaglik, SMA N 1 Kalasan di Kabupaten Sleman

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2018

Penelitian ini bertujuan untuk mengetahui hubungan positif: 1) tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan motivasi belajar, 2) tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan kecerdasan emosional siswa.

Penelitian ini merupakan penelitian korelasional. Subjek penelitian ini adalah siswa kelas XII Jurusan IIS di Kabupaten Sleman yang menerapkan Kurikulum 2013. Penelitian ini dilaksanakan pada bulan Januari sampai dengan Maret 2017. Dari populasi sebanyak 540 siswa, diambil sampel 228 dengan teknik *Cluster Sampling*. Data dikumpulkan dengan kuesioner dan di uji dengan menggunakan korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan positif tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan motivasi belajar siswa (*spearman's rho* = +0,428; nilai *sig (1-tailed)* = 0,000 < α = 0,01); 2) terdapat hubungan positif tingkat keterlaksanaan pembelajaran aktif dengan kecerdasan emosional siswa (*spearman's rho* = +0,435; nilai *sig (1-tailed)* = 0,000 < α = 0,01).

ABSTRACT

THE CORRELATIVE LEVEL OF ACTIVE LEARNING ACTIVITIES OF ACCOUNTING MATERIALS AND LEARNING MOTIVATION AND EMOTIONAL INTELLIGENCE OF THE STUDENTS

A Survey on the Twelfth Grade students of SMA N 1 Godean, SMA N 2 Ngaglik, SMA N 1 Kalasan in Sleman Regency

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This research aim to investigate the positive correlation between: 1) level of active learning implementation on accounting materials and learning motivation, 2) level of active learning implementation on accounting materials and students' emotional intelligence.

This research is a correlational research. The population of this research were the twelfth year students of Social Science Department which have already implemented 2013 curriculum. This research was conducted from January to March 2017. The population were 540 students, the samples were 228 students taken by using Cluster Sampling technique. The data were collected by using questionnaire and the hypothesis was tested by using Spearman correlation.

The result of this research shows that: 1) there is a positive correlation between fulfillment level of active learning in accounting course and students' learning motivation (spearman's $\rho = +0,428$; sig value (1-tailed) = $0,000 < \alpha = 0,01$); 2) there is a positive correlation between fulfillment level of active learning in accounting course and emotional intelligence of the students (spearman's $\rho = +0,435$; sig value (1-tailed) = $0,000 < \alpha = 0,01$).