

ABSTRAK

PENGARUH PENGGUNAAN *SMARTPHONE* TERHADAP PRESTASI BELAJAR MAHASISWA MELALUI MOTIVASI BELAJAR

Studi Kasus : Mahasiswa/i Program Studi Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi Angkatan 2014 dan 2015, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma

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2017

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh penggunaan *smartphone* terhadap motivasi belajar mahasiswa, (2) pengaruh motivasi belajar terhadap prestasi belajar mahasiswa, (3) pengaruh penggunaan *smartphone* terhadap prestasi belajar mahasiswa.

Jenis penelitian ini adalah penelitian studi kasus. Penelitian dilaksanakan pada bulan Juni 2017. Populasi penelitian ini adalah mahasiswa angkatan 2014 dan 2015 Program Studi Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi. Jumlah populasi sebanyak 100 mahasiswa yang terdiri dari 50 mahasiswa angkatan 2014 dan 50 mahasiswa angkatan 2015. Data dikumpulkan dengan menggunakan kuesioner dan diuji dengan menggunakan analisis regresi linear sederhana.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh penggunaan *smartphone* terhadap motivasi belajar (nilai *sig. (2-tailed)* = 0,0037), (2) tidak ada pengaruh motivasi belajar terhadap prestasi belajar (nilai *sig. (2-tailed)* = 0,0095), (3) tidak ada pengaruh penggunaan *smartphone* terhadap prestasi belajar (nilai *sig. (2-tailed)* = 0,575).

ABSTRACT

***THE INFLUENCE OF SMARTPHONE TOWARDS STUDENT LEARNING
ACHIEVEMENT THROUGH LEARNING MOTIVATION***

*A Case Study : Student of Economy Study Program of Accounting Education
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This research aims to find out: (1) The influence of smartphones usage towards student learning motivation, (2) The influence of learning motivation towards student learning achievements, (3) The influence of using smartphones towards student learning achievement.

The type of this research is a case study which was held in June 2017. The population of this research were 100 students of Economy Study Program of Accounting Education Department 2014 and 2015 Batch. They are divided into two groups 50 students for 2014 batch and 50 students for 2015 batch. The data were collected by using questionnaires and tested by using simple linear regression analysis.

The results show that: (1) There is an influence of the smartphones usage towards student learning motivation (the value of the sig. (2-tailed) = 0,0037), (2) There is no influence in the student learning motivation towards the student learning achievements (the value of the sig. (2-tailed) = 0,0095), (3) There is no influence of the smartphones usage towards the student learning achievements (the value of the sig. (2-tailed) =0,575).