

## ABSTRACT

**Novita, Vinsensia Riska.** (2017). *The Implementation of Teachers' Guidebook of 2013 Curriculum in Teaching English at SMPN 1 Bantul*. Undergraduate Thesis. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Since 2013 the Ministry of Culture and Education has been implementing a newest curriculum in Indonesia. The curriculum is known as the 2013 curriculum. The implementation of the newest curriculum has its own challenges for teachers. One of the challenges is how to implement the scientific approach in teaching and learning activities. In its implementation, teachers have to use teachers' guidebook of the 2013 curriculum as the guidance in the teaching and learning activities in order to help them in delivering the materials by using the scientific approach. In fact, teachers still find difficulties in applying the book.

The problem formulation in this research was how the English teachers at *SMP Negeri 1 Bantul* apply the teachers' guidebook of the 2013 curriculum in the teaching and learning activities. In order to answer that question, the researcher employed the theory of perception, implementation, decision making, and the link between perception and the decision making.

This research employed the qualitative research method, and the type of the qualitative research to conduct this research was case study. The data gathering technique employed the observation technique, questionnaire, and interview. The researcher did observation for three of eighth grade English teacher which were the participants of the research; once observation for each participant. After observation, the researcher distributed the questionnaire to the participants. The results of the questionnaire and the observation were clarified by interviewing those participants.

The result of the findings showed that the teachers had positive perceptions toward the use of the teachers' guidebook of the 2013 curriculum in teaching and learning activities because it helped them in doing the teaching and learning activities. But, the teachers still found difficulties in understanding the steps of the scientific approach in the teachers' guidebook of the 2013 curriculum. Besides that, the teachers felt that the materials in the teachers' guidebook of the 2013 curriculum are not enough to support the teaching and learning activities. Eventually, the teachers used the teachers' guidebook of the 2013 curriculum as the guidance but they mixed it with other sources or books.

**Keywords:** Perception, implementation, teachers' guidebook, decision making, 2013 curriculum

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**Novita, Vinsensia Riska.** (2017). *Teachers' Perception on the Implementation of Teachers' Guidebook of 2013 Curriculum in Teaching English at SMPN 1 Bantul*. Skripsi Sarjana Pendidikan. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Sejak tahun 2013, Kementerian Pendidikan dan Kebudayaan Indonesia menerapkan kurikulum terbaru di Indonesia. Kurikulum tersebut dikenal dengan nama Kurikulum 2013. Penerapan Kurikulum baru memiliki tantangan-tantangan tersendiri bagi para guru. Salah satu tantangannya adalah menerapkan Scientific Approach dalam kegiatan pembelajaran. Pada penerapan Kurikulum 2013, guru diwajibkan menggunakan Buku Guru Bahasa Inggris Kurikulum 2013 sebagai pedoman dalam kegiatan pembelajaran dengan harapan dapat membantu para guru untuk menyampaikan materi dengan menggunakan pendekatan saintifik. Namun dalam penerapannya, para guru masih menemui kesulitan dalam menggunakan Buku Guru tersebut.

Rumusan masalah dalam penelitian ini adalah bagaimana para guru Bahasa Inggris di SMP Negeri 1 Bantul menerapkan Buku Guru Kurikulum 2013 dalam kegiatan pembelajaran? Untuk menjawab pertanyaan tersebut peneliti menggunakan teori persepsi, implementasi, pengambilan keputusan dan hubungan antara persepsi dan pengambilan keputusan.

Penelitian ini menggunakan metode penelitian kualitatif dan tipe dari metode penelitian kualitatif yang digunakan adalah studi kasus. Pengumpulan data menggunakan teknik observasi, kuesioner dan wawancara. Peneliti melakukan observasi pada tiga orang guru Bahasa Inggris kelas VIII yang merupakan partisipan dari penelitian ini; masing-masing satu kali observasi. Setelah melakukan observasi, peneliti mendistribusikan kuesioner kepada para partisipan. Hasil dari kuesioner dan observasi diklarifikasi dengan mewawancarai ketiga guru Bahasa Inggris tersebut.

Hasil dari penelitian menunjukkan bahwa para guru memiliki persepsi positif terhadap penggunaan Buku Guru Kurikulum 2013 dalam kegiatan belajar mengajar, karena membantu para guru melaksanakan kegiatan belajar mengajar. Namun demikian para guru masih menemui kesulitan dalam memahami langkah pendekatan saintifik dalam Buku Guru Kurikulum 2013 tersebut. Selain itu para guru merasa materi dalam Buku Guru Kurikulum 2013 sangat sedikit. Pada akhirnya para guru menggunakan Buku Guru Kurikulum 2013 sebagai pedoman namun diterapkan secara fleksibel dan melakukan modifikasi dalam menyampaikan materi.

**Kata kunci:** Perception, implementation, teachers' guidebook, decision making, 2013 curriculum