

**ABSTRAK****HUBUNGAN ANTARA PERSEPSI SISWA TENTANG PENGGUNAAN MEDIA PEMBELAJARAN SEJARAH DENGAN PRESTASI BELAJAR SISWA DI SMA NEGERI 8 YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui (1) Persepsi siswa tentang penggunaan media pembelajaran sejarah (2) Prestasi belajar sejarah siswa (3) Hubungan antara persepsi siswa tentang penggunaan media pembelajaran sejarah dengan prestasi belajar siswa.

Penelitian ini merupakan penelitian *ex-post facto*. Populasi penelitian ini adalah siswa SMA Negeri 8 Yogyakarta dengan sampel XI MIPA 5, XI MIPA 6, dan XI IPS yang berjumlah 93 siswa. Pengambilan sampel dilakukan dengan cara *purposive sampling*. Metode yang digunakan adalah survei dan dokumentasi. Pengumpulan data dilakukan dengan penyebaran kuesioner. Analisis data dengan menggunakan rumus statistik *korelasi product moment pearson*.

Hasil penelitian menunjukkan bahwa (1) Persepsi siswa tentang penggunaan media pembelajaran sejarah positif. Hasil perhitungan dari 93 siswa sebanyak 83 atau 89,2% menjawab baik (2) Prestasi belajar siswa baik, hal ini berdasarkan hasil perhitungan dari 93 siswa sebanyak 72 atau 77,4% siswa memperoleh nilai di atas Kriteria Ketuntasan Minimal (KKM) (3) Ada hubungan antara persepsi siswa tentang penggunaan media pembelajaran sejarah dengan prestasi belajar siswa, hal ini ditunjukkan dari nilai koefisien korelasi antara 0,20-0,399, sedangkan hasil pengujian  $R_{hit} \geq R_{tab}$  sebesar  $0,344 \geq 0,0202$ .

**Kata Kunci :Persepsi Siswa, Media Pembelajaran dan Prestasi Belajar**

**ABSTRACT****THE RELATIONSHIP BETWEEN STUDENTS' PERCEPTIONS ON THE USE OF HISTORY LEARNING MEDIA AND STUDENTS' LEARNING ACHIEVEMENT IN SMA NEGERI 8 YOGYAKARTA**

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*This research is aimed to investigate (1) students' perceptions on the use of History learning media, (2) students' History learning achievement, and (3) the relationship between students' perceptions on the use of History learning media and students' achievement.*

*This study was an ex-post facto research. The population of this study were 93 students of SMA Negeri 8 Yogyakarta in which XI MIPA 5, MIPA 6, and XI IPS used as samples. The samples were selected by purposive sampling. The methods of this study were survey and documentation. Data collection was conducted by distributing questionnaires. Data analysis technique of this research was statistical formula of product correlation of Pearson moments.*

*The results of this research showed that (1) students' perceptions on the use of History learning media were positive (the results showed 83 out of 93 students or 89,2 % responded well); (2) students' learning achievements were good (the calculation showed 72 out of 93 students or 77,4 % got score above Criteria of Minimum Requirements (KKM), (3) there is a relation between students perceptions about the use of history learning media with students learning achievements, It is shown by the value of correlation coefficient about 0,20-0,399, while the R test result is counted as  $0,344 > R$  table as 0,2002.*

**Keywords : Students' Perceptions, Learning Media, and Students'**