ABSTRAK

**PERBEDAAN BAKAT KEGURUAN MAHASISWA FKIP DITINJAU
DARI LINGKUNGAN KELUARGA DAN TEMAN SEBAYA**

Studi Kasus pada Mahasiswa S1 Pendidikan Akuntansi, angkatan 2014 – 2017
Universitas Sanata Dharma

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2017

Penelitian ini bertujuan untuk mengetahui: (1) perbedaan bakat keguruan mahasiswa FKIP yang ditinjau dari lingkungan keluarga; (2) dan perbedaan bakat keguruan mahasiswa FKIP yang ditinjau dari lingkungan teman sebaya.

Penelitian ini merupakan studi kasus yang dilaksanakan di Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma angkatan 2014-2017 pada bulan Oktober-November 2017. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Jumlah sampel penelitian ini adalah 180 mahasiswa. Teknik pengambilan sampel dilakukan dengan *Proportional Random Sampling*. Teknik analisis data yang digunakan adalah analisis deskriptif dan uji *Kruskal-Wallis*.

Hasil penelitian ini menunjukan bahwa: (1) tidak ada perbedaan bakat keguruan FKIP yang ditinjau dari lingkungan keluarga (*Asymp. Sig* = 0,501>0,05); dan (2) tidak ada perbedaan bakat keguruan mahasiswa FKIP yang ditinjau dari lingkungan teman sebaya (*Asymp. Sig.* = 0,271 > 0,05).

Kata kunci: Bakat Keguruan, Lingkungan Keluarga, Teman Sebaya

ABSTRACT

***DIFFERENCES IN TEACHING TALENT OF STUDENTS
OF TEACHER TRAINING COLLEGE PERCEIVED FROM
FAMILY ENVIROMENT AND PEERS***

*A Case Study on the Graduate Students of Accounting Education, 2014-2017
Batch Sanata Dharma University Yogyakarta*

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2017

The aims of the research are finding out: (1) the differences in talent of students of teacher training college perceived from family environment. (2) the differences in teaching talent of students of teacher training college perceived from their peers environment.

This research is a case study which was conducted at the Faculty of teacher Training and Education of Sanata Dharma University from October until November 2017. The population were students of 2014-2017 batch. The data collection techniques were questionnaires and documentation. The total samples of this research were 180 students. The techniques of taking samples were Proportional Random Sampling. The data analysis techniques were descriptive analysis and Kruskal-Wallis test.

The results show that: (1) there is no differences in teaching talent of students of teacher training college perceived from family environment (Asymp. Sig = 0,501>0, 05); and (2) there is no differences in teaching talent of students of teacher training college perceived from peers environment (Asymp. Sig. = 0,271 > 0,05).

Keyword: Teaching talent, Family environment, Peers

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