

ABSTRAK**TINGKAT EFIKASI DIRI DALAM BELAJAR SISWA SMK
(Studi Deskriptif pada Siswa Kelas X SMK Sahid Jakarta Tahun Ajaran
2016/2017 dan Implikasinya Terhadap Usulan Topik-topik Bimbingan
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Jenis penelitian ini adalah penelitian kuantitatif dengan pendekatan deskriptif. Metode pengumpulan data penelitian ini menggunakan Kuesioner Efikasi Diri yang disusun oleh peneliti berdasarkan aspek efikasi diri menurut Bandura. Kuesioner ini terdiri dari 37 item pernyataan yang dikembangkan berdasarkan teknik penyusunan skala model Likert dengan (koefisien reliabilitas 0,942). Subjek penelitian ini adalah siswa kelas X SMK Sahid Jakarta berjumlah 116 orang. Teknik analisis data yang digunakan adalah perhitungan persentase dan frekuensi dengan klasifikasi tingkatan sangat tinggi, tinggi, sedang, rendah, dan sangat rendah.

Tujuan penelitian ini: (1) Mendeskripsikan tingkat efikasi diri siswa kelas X SMK Sahid Jakarta tahun 2016/2017. (2) Menyusun topik-topik bimbingan pribadi-belajar berdasarkan butir-butir efikasi diri yang teridentifikasi rendah.

Hasil penelitian menunjukkan bahwa tingkat efikasi diri siswa sangat baik karena kebanyakan berada di kategori sangat tinggi sebanyak 32 orang (27,58%), kategori tinggi sebanyak 68 orang (58,62%), kategori sedang dicapai sebanyak 19 orang (16,37%). Berdasarkan analisis capaian butir-butir pengukuran efikasi diri siswa, teridentifikasi 2 butir yang capaian skornya masuk dalam kategori rendah yang selanjutnya digunakan sebagai dasar menyusun topik bimbingan belajar yang implikatif untuk meningkatkan efikasi diri dalam belajar siswa kelas X SMK Sahid Jakarta Tahun Ajaran 2016/2017.

ABSTRACT**EFFICACY LEVEL OF SMK STUDENTS IN LEARNING
(Descriptive Study on First Graders of SMK Sahid Jakarta Academic Year
2016/2017 and Implication on Topic Personal Guidance)****Melisa Putri Oktaviani****Sanata Dharma****2018**

This type of research is a quantitative research with descriptive approach. This research data collection method was using Self Efficacy questionnaire developed by researchers based on aspects of self-efficacy by Bandura. This questionnaire consists of 37 items statement that was developed based on Likert scale models drafting technique with (a reliability coefficient of 0.942). The subjects were students of first grade from SMK Sahid Jakarta in amount of 116 people. The data analysis technique used was the calculation of the percentage and frequency with the classification levels are: very high, high, medium, low and very low.

The purposes of this study are: (1) To describe the level of self-efficacy students of first grade from SMK Sahid Jakarta year 2016/2017. (2) To develop the topics of personal guidance-learning based on items that were identified as low self-efficacy.

The results showed that the level of self-efficacy students was very well because most are in very high category with as many as 32 people (27.58%), high category of 68 people (58.62%), and medium category being achieved by as many as 19 people (16.37%). Based on the analysis of the achievements of the items for measuring the efficacy of self-esteem, the researcher identified two items in which the score reached into the low category which is then used as the basis for formulating the topic of tutoring which will be implicative to increase self-efficacy in students of first grade from SMK Sahid Jakarta Academic Year 2016/2017.