

ABSTRAK

**HUBUNGAN MINAT BELAJAR SISWA, FASILITAS
BELAJAR DI RUMAH, SARANA BELAJAR DI SEKOLAH,
DAN KEBIASAAN BERSOSIAL MEDIA DENGAN MOTIVASI
BELAJAR SISWA SISWI KELAS XI SMA NEGERI DI
KABUPATEN SLEMAN YOGYAKARTA**

Mega Yuniar Christanti
Universitas Sanata Dharma
2018

Penelitian ini bertujuan untuk mengetahui hubungan yang positif dan signifikan antara: 1) minat belajar siswa dengan motivasi belajar siswa; 2) fasilitas belajar di rumah dengan motivasi belajar siswa; 3) sarana belajar di sekolah dengan motivasi belajar siswa; 4) kebiasaan bersosial media dengan motivasi belajar siswa.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan di 9 SMA Negeri kelas XI Jurusan IPA dan IPS di Kabupaten Sleman. Penelitian ini dilaksanakan pada bulan April sampai dengan Juli 2017. Dengan jumlah populasi siswa SMA Negeri se-Kabupaten Sleman, diambil sampel penelitian sebanyak 519 siswa dengan teknik *random sampling*. Data dikumpulkan dengan kuesioner dan dianalisis secara kuantitatif dan diinterpretasikan dengan menggunakan PAP II. Hipotesis diuji dengan menggunakan teknik korelasi *spearman*.

Hasil penelitian menunjukkan bahwa 1) terdapat hubungan yang positif dan signifikan antara minat belajar siswa dengan motivasi belajar siswa (*spearman's rho* = (+) 0,423; nilai *sig (2-tailed)* = 0,000); 2) terdapat hubungan yang positif dan signifikan antara fasilitas belajar di rumah dengan motivasi belajar siswa (*spearman's rho* = (+) 0,258; nilai *sig (2-tailed)* = 0,000; 3) terdapat hubungan yang positif dan signifikan antara sarana belajar di sekolah dengan motivasi belajar siswa (*spearman's rho* = (+) 0,262; nilai *sig (2-tailed)* = 0,000; 4) tidak ada hubungan yang signifikan antara kebiasaan bersosial media dengan motivasi belajar siswa (*spearman's rho* = (-) 0,068; nilai *sig (2-tailed)* = 0,121).

ABSTRACT***THE RELATION BETWEEN STUDENTS' LEARNING INTEREST, HOME LEARNING FACILITIES, MEDIUM LEARNING IN SCHOOL, AND SOCIAL MEDIA HABIT AND THE ELEVENTH GRADE STUDENTS' LEARNING MOTIVATION OF SMA NEGERI IN SLEMAN YOGYAKARTA***

*Mega Yuniar Christanti
Sanata Dharma University
2018*

This research aims to know the positive and significant relation between: 1) students' learning interest and students' learning motivation; 2) home learning facilities and students' learning motivation; 3) school medium of learning and students' learning motivation; 4) students' social media habit and students' learning motivation.

This research is a correlational research which was done in the eleventh grade students of Social and Science Departement of 9 Public Senior High Schools in Sleman Regency. This research was conducted from April until July 2017. The population of this research were all of the students in Public Senior High School in Sleman Regency. The samples were 519 students and taken by random sampling technique. The data were collected by using questionnaires and analyzed by applying qualitative method, and interpreted by using PAP II. The hypothesis was tested by using spearman correlation technique.

The result of this research shows that 1) there is positive and significant correlation between students' learning interest and students' learning motivation (spearman's rho = (+) 0,423; value sig (2-tailed) = 0,000; 2) there is positive and significant correlation between home learning facilities and students' learning motivation (spearman's rho = (+) 0,258; value sig (2-tailed) = 0,000; 3) there is positive and significant correlation between learning medium in school and students' learning motivation (spearman's rho = (+) 0,262; value sig (2-tailed) = 0,000; 4) there is no significant relation between students' social media and students' learning motivation (spearman's rho = (-) 0,068; value sig (2-tailed) = 0,121.