

ABSTRAK**EVALUASI EFEKTIVITAS PELAKSANAAN PROGRAM PENGALAMAN
LAPANGAN MAHASISWA FAKULTAS KEGURUAN DAN
ILMU PENDIDIKAN UNIVERSITAS SANATA DHARMA
TAHUN AJARAN 2016-2017**

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2018

Penelitian ini bertujuan untuk mengetahui efektivitas pelaksanaan Program Pengalaman Lapangan (PPL) mahasiswa FKIP Universitas Sanata Dharma. Penelitian ini dilaksanakan pada bulan September 2017. Populasi dalam penelitian ini adalah mahasiswa Fakultas Keguruan dan Ilmu Pendidikan yang mengikuti PPL Tahun Ajaran 2016-2017. Jumlah responden sebanyak 229 orang. Teknik pengambilan sampel menggunakan aksidental sampling. Teknik analisis data menggunakan analisis deskriptif.

Hasil penelitian menunjukkan bahwa: (1) pelaksanaan Program Pengalaman Lapangan mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma tergolong efektif; (2) 109 responden (47,6%) menilai bahwa sub kompetensi perencanaan pembelajaran berkembang sedikit; (3) 117 responden (51,1%) menilai bahwa sub kompetensi pelaksanaan pembelajaran berkembang banyak; (4) 106 responden (46,3%) menilai bahwa sub kompetensi penilaian berkembang sedikit; dan (5) 130 responden (56,8%) menilai bahwa sub kompetensi sosial berkembang banyak.

Kata kunci: efektivitas, pelaksanaan program pengalaman lapangan.

ABSTRACT

EVALUATING THE EFFECTIVENESS OF TEACHING INTERNSHIP PROGRAM IMPLEMENTATION BY THE STUDENT OF TEACHER TRAINING AND EDUCATION FACULTY OF SANATA DHARMA UNIVERSITY IN THE ACADEMIC YEAR OF 2016-2017

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The aim of this study was to find out the effectiveness of Teaching Internship Program implementation by the students of Teacher Training and Education Faculty of Sanata Dharma University. This research was conducted in September 2017. The research populations were the students of Teacher Training and Education Faculty participating in Teaching Internship Program in the academic year of 2016-2017. This study involved 229 respondents. The sampling technique was convenience sampling. Descriptive analysis is used to analyze the data.

The findings showed that: (1) the teaching internship program implementation by the students of Teaching Training and Education Faculty of Sanata Dharma University was effective; (2) 109 respondents (47,6%) perceived that their lesson planning competence was slightly expanded; (3) 117 respondents (51,1%) perceived that their competence to teach was very expanded; (4) 106 respondents (46,3%) perceived that their competency to asses student learning was slightly expanded; and (5) 130 respondents (58,8%) perceived that their social competence was very expanded.

Keyword: *effectiveness, teaching internship program implementation.*