

ABSTRAK

PENGARUH KEPEMIMPINAN KEPALA SEKOLAH, LINGKUNGAN SEKOLAH DAN KOMPETENSI GURU TERHADAP KINERJA GURU

Elisabeth Nikki Yessika Donida

Universitas Sanata Dharma

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Tujuan dari penelitian ini adalah untuk mengetahui: 1) pengaruh secara simultan yang positif dan signifikan kepemimpinan kepala sekolah, lingkungan sekolah dan kompetensi guru terhadap kinerja guru, 2) pengaruh yang positif dan signifikan kepemimpinan kepala sekolah terhadap kinerja guru, 3) pengaruh yang positif dan signifikan lingkungan sekolah terhadap kinerja guru, 4) pengaruh yang positif dan signifikan kompetensi guru terhadap kinerja guru.

Penelitian ini adalah penelitian studi kasus dengan sampel seluruh guru SMA Negeri 1 Ngaglik. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan analisis korelasi Pearson, analisis regresi berganda, uji F dan uji t pada taraf signifikansi 5%.

Berdasarkan analisis data dapat diketahui bahwa: 1) ada pengaruh secara simultan yang positif dan signifikan kepemimpinan kepala sekolah, lingkungan sekolah dan kompetensi guru terhadap kinerja guru ($F_{hitung} = 3,042 > F_{tabel} = 2,833$); 2) tidak ada pengaruh yang positif dan signifikan kepemimpinan kepala sekolah terhadap kinerja guru ($t_{hitung} = -1,127 < t_{tabel} = 2,019$); 3) tidak ada pengaruh yang positif dan signifikan lingkungan sekolah terhadap kinerja guru ($t_{hitung} = 0,722 < t_{tabel} = 2,019$); 4) ada pengaruh yang positif dan signifikan kompetensi guru terhadap kinerja guru ($t_{hitung} = 2,878 > t_{tabel} = 2,019$).

ABSTRACT

THE EFFECT OF THE PRINCIPAL LEADERSHIP, THE SCHOOL ENVIRONMENT AND TEACHER COMPETENCE TOWARDS THE PERFORMANCE OF THE TEACHERS

Elisabeth Nikki Yessika Donida

Sanata Dharma University

2018

The purpose of this research is to determine: 1) the effect of simultaneous positive and significant leadership of the principal, school environment, and the competence of teacher towards the performances of the teachers. 2) the positive effect and significant leadership of the principal towards the performances of the teachers. 3) the positive effect and significant school environment towards the performances of the teachers. 4) the positive effect and significant competence of the teacher towards the performances of the teachers.

This research is a case study. The samples were all teachers at SMAN 1 Ngaglik. Data were collected by questionnaires and analysis techniques were Pearson correlation analysis, multiple regression analysis, F test and t test at 5% significant level.

Based on the result of data analysis can be found out that: 1) there is a positive significant and simultaneous effect of the leadership of the principal, school environment, and the competence of teacher towards the performances of the teachers ($F_{value} = 3,042 > F_{table} = 2,833$); 2) there isn't any positive and significant effect of the leadership of the principal towards the performances of the teachers ($t_{value} = -1,127 < t_{table} = 2,019$); 3) there isn't any positive and significant effect of school environment towards the performances of the teachers ($t_{value} = 0,722 < t_{table} = 2,019$); 4) there is a positive and significant effect of the competence of the teacher towards the performances of the teachers ($t_{value} = 2,878 > t_{table} = 2,019$).