

ABSTRAK**PENINGKATAN MINAT DAN PRESTASI BELAJAR SEJARAH SISWA KELAS XI IPS 2 SMA NEGERI 2 NGAGLIK MENGGUNAKAN MODEL PEMBELAJARAN *STUDENT TEAM ACHIEVEMENT DIVISION* (STAD)**

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Penelitian ini bertujuan untuk mengetahui peningkatan: (1) minat belajar sejarah siswa melalui model pembelajaran *Student Team Achievement Division* (STAD) dan (2) prestasi belajar sejarah siswa melalui model pembelajaran *Student Team Achievement Division* (STAD). Penelitian ini menggunakan metode Penelitian Tindakan Kelas model Kurt Lewin. Subjek penelitian adalah siswa kelas XI IPS 2 SMA Negeri 2 Ngaglik yang berjumlah 32 siswa. Objek penelitian adalah minat belajar siswa, prestasi belajar siswa dan model pembelajaran *Student Team Achievement Division* (STAD). Metode penelitian meliputi 4 tahap yaitu: Perencanaan, Pelaksanaan Tindakan, Observasi dan Refleksi. Instrumen yang digunakan dalam penelitian ini adalah (1) lembar observasi, (2) lembar kerja siswa, (3) kuesioner, dan (4) tes. Analisis data dengan menggunakan teknik analisis deskriptif komparasi dalam bentuk prosentase

Hasil penelitian menunjukkan bahwa pelaksanaan model pembelajaran *Student Team Achievement Division* (STAD) dapat meningkatkan (1) minat belajar siswa, hal ini ditunjukkan dengan skor rata-rata minat belajar sejarah keadaan awal 65,74 meningkat pada siklus II menjadi 75 atau 9,26% pada keadaan akhir. (2) prestasi belajar sejarah siswa meningkat. Dari segi rata-rata, pada keadaan awal 80,13 meningkat menjadi 82,44 atau 2,31% pada siklus I, dan pada siklus II meningkat menjadi 86,63 atau 4,19%. Siswa yang mencapai KKM pada keadaan awal sebesar 90,62%, pada siklus I meningkat menjadi 93,75%, dan pada siklus II meningkat menjadi 100%.

Kata kunci: Minat Belajar, Prestasi Belajar dan *Student Team Achievement Division* (STAD)

ABSTRACT
THE IMPROVEMENT OF STUDENTS LEARNING INTERES AND
ACHIEVEMENT IN HISTORY LESSON OF STUDENTS GRADE XI IPS 2
CLASS OF SMA NEGERI 2 NGAGLIK USING *STUDENT TEAM*
ACHIEVEMENT DIVISION (STAD)

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The research method used in this research was action class research by Kurt Lewin. The Subjects of this research were 32 students of grade XI IPS 2 class of SMA Negeri 2 Ngaglik. The research objects were students 'learning interest, student', learning achievement and *Student Team Division (STAD)* learning model. The research method covered 4 steps including Planning, Implementation, Observation and Reflection. The instrument used in this research were (1) observation sheets, (2) student worksheets, (3) questionnaires, and (4) test. The data was analysed by using descriptive-comparative analysis with percentage technique.

The result of this research showed that the implementation of *Student Team Achievement Division (STAD)* learning model could improve: (1) student's learning interest. This was shown by the average score of learning interest in history lesson in the early stage was 65,74, and then increased by 9,26% into 75 points in cycle II. (2) students learning achievement in History increased in the average score as well as the minimum criteria of mastery learning score. From the average score aspect, it was 80,13 points in the early stage. It increased by 2,31% into 82,44 points in cycle I, and then increased by 4,19% or 86,63 points in cycle II. From the minimum criteria of mastery learning score aspect, students early stage achieved 90,62%, 93,75% in cycle I and then became 100% in cycle II.

Keywords: Interest learning, Learning achievement and *Student Team Achievemnt Division (STAD)*