

ABSTRAK
PENGEMBANGAN PROTOTIPE SOAL TES
ASESMEN HASIL PENDIDIKAN KARAKTER DAYA JUANG
DAN KARAKTER KERJA KERAS BERBASIS FILM KARAKTER
(Uji Coba Terbatas pada Siswa Kelas VII B dan VIII A
di SMP Negeri 31 Purworejo Tahun Ajaran 2016/2017)

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2018

Penelitian ini bertujuan: 1) menghasilkan prototipe soal tes asesmen hasil pendidikan karakter daya juang dan karakter kerja keras berbasis film karakter; 2) menguji kualitas soal tes karakter daya juang dan soal tes karakter kerja keras berbasis film pada siswa kelas VII B dan VIII A SMP Negeri 31 Purworejo meliputi validitas, reliabilitas, tingkat kesukaran, dan daya beda; 3) memperoleh gambaran capaian hasil pendidikan karakter daya juang dan karakter kerja keras berdasarkan hasil uji coba soal tes pada siswa kelas VII B dan VIII A di SMP Negeri 31 Purworejo; 4) menganalisis efektivitas penggunaan prototipe soal tes karakter daya juang dan karakter kerja keras berdasarkan penilaian siswa.

Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*). Subjek penelitian adalah siswa kelas VII B dan VIII A SMP Negeri 31 Purworejo, Jawa Tengah yang berjumlah 63 orang. Instrumen penelitian berupa soal tes karakter daya juang dan soal tes karakter kerja keras berbasis film karakter berbentuk pilihan ganda dengan respon bergradasi berjumlah masing-masing 20 item dan skala penilaian validasi efektivitas model oleh siswa. Teknik uji kualitas butir soal tes menggunakan pendekatan teori respon butir atau *item respon theory* (IRT) model Rasch. Capaian hasil karakter siswa dianalisis dengan teknik deskriptif kategori, sedangkan validasi efektivitas model dianalisis dengan teknik deskriptif persentase.

Hasil penelitian: 1) telah tersusun 20 butir prototipe soal tes asesmen hasil pendidikan karakter daya juang dan 20 butir soal tes karakter kerja keras berbasis film karakter; 2) kualitas soal tes karakter daya juang dan soal tes karakter kerja keras valid dan reliabel dengan indeks reliabilitas sebesar 0,95 (karakter kerja keras) dan 0,91 (karakter daya juang), hampir semua item memiliki tingkat kesukaran sedang, dan memiliki daya beda yang baik; 3) melalui penggunaan tes ini diketahui sebagian siswa kelas VII B (65%) dan kelas VIII A (78%) mencapai karakter kerja keras pada kategori cukup baik dan sisanya berkategori baik, sedangkan sekitar 56% siswa mencapai karakter daya juang pada kategori cukup baik dan sisanya pada kategori baik; 4) sebagian besar siswa menilai penggunaan prototipe soal tes karakter daya juang dan karakter kerja keras memiliki kualitas efektivitas yang tinggi.

Kata Kunci: prototipe, penilaian karakter, karakter daya juang, karakter kerja keras

ABSTRACT**THE ASSESSMENT RESULT TEST PROTOTYPE DEVELOPMENT
OF FIGHTING SPIRIT AND HARDWORKING CHARACTER
EDUCATION BASED ON CHARACTER MOVIE**

*(Limited trial on Class VII B and VIII A students
of SMP Negeri 31 Purworejo Year 2016/2017)*

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This research was aimed to: 1) produce an assessment result test prototype for fighting spirit and hardworking character education based on character movie; 2) check the fighting spirit and hardworking test quality on class VII B and VIII A students of SMP Negeri 31 Purworejo that include validity, reliability, difficulty level and appropriateness; 3) get an idea of fighting spirit and hardworking character education achievement based on the trial test on class VII B and VIII A of SMP Negeri 31 Purworejo; 4) analyze the effectiveness of the fighting spirit and hardworking character test prototype based on students judgment.

The type of the research was a Research and Development. The subject of the research was students from class VII B and VIII A of SMP Negeri 31 Purworejo, Jawa Tengah with total 63 students. The research instrument was the fighting spirit and hardworking character based on character movie test with multiple choice style and grade respond with 20 items for each character and the scale for model effectiveness validity was measured by students' perception. The test of the items quality using item respond theory (IRT) Rasch model approach. The students' achievement was analyze using descriptive category technique, and the model effectiveness validity was analyzed using descriptive percentage technique.

The research result shows: 1) there are 20 items arranged for fighting spirit character and 20 items arranged for hardworking character based on character movie.; 2) the fighting spirit and hardworking character test is valid and reliable with reliability indexes 0,95 (for hardworking character) and 0,91 (for fighting spirit character), almost all items had medium difficulty level and have good appropriateness; 3) by the used of the test it was then known that most students from class VII B (65%) and class VIII A (78%) achieved hardworking character with quite good category and the rest in good category, in the other hand, there were around 56% students with quite good fighting spirit character and the rest in good category; 4) most students think that the usage of the test prototype of fighting spirit and hardworking character had high effectiveness quality.

*Keywords: prototype, character assessment, fighting spirit character,
hardworking character*