

ABSTRAK

**PENGEMBANGAN PROTOTIPE SOAL TES
ASESMEN HASIL PENDIDIKAN KARAKTER KREATIF DAN
KARAKTER INOVATIF BERBASIS FILM KARAKTER DI SMP
(Uji Coba Terbatas pada Siswa Kelas VII dan VIII SMP Santo Fransiskus
Asisi Samarinda Tahun Ajaran 2016/2017)**

Yustinus Dasilva Moron
Universitas Sanata Dharma

Penelitian ini bertujuan untuk: 1) Mengembangkan prototipe Soal Tes Asesmen Hasil Pendidikan Karakter berbasis film karakter untuk mengukur, mendeskripsikan Karakter Kreatif dan Karakter Inovatif; 2) menguji kualitas Tes Karakter (validitas, reliabilitas daya beda dan tingkat kesulitan) Soal Tes Pendidikan Karakter Kreatif dan Karakter Inovatif berbasis film; 3) mengukur gambaran capaian hasil pendidikan Karakter Kreatif dan Karakter Inovatif; 4) menganalisis efektivitas penggunaan prototipe Soal Tes Pendidikan Karakter Kreatif dan Karakter Inovatif berdasarkan penilaian peserta didik.

Jenis penelitian ini adalah penelitian dan pengembangan (*research and development*) menggunakan Model Borg and Gall. Subjek pada penelitian ini adalah siswa kelas VII dan VIII SMP Santo Fransiskus Asisi Samarinda tahun ajaran 2016/2017 yang berjumlah 66 siswa. Objek penelitian ini adalah prototipe Soal Tes Karakter Kreatif dan Karakter Inovatif. Pengumpulan data dalam penelitian ini menggunakan Soal Tes Karakter Kreatif dan Karakter Inovatif yang dikembangkan dan Kuesioner Validasi Efektivitas Model. Reliabilitas Soal Tes Karakter Kreatif sebesar (0,92) dan Soal Tes Karakter Inovatif sebesar (0,92) termasuk kategori bagus sekali, yang diukur menggunakan pendekatan IRT Rasch model. Sedangkan Efektivitas model diukur secara deskriptif presentase PAP.

Hasil penelitian menunjukkan: 1) 20 butir Soal Tes Karakter Kreatif dan 20 butir Soal Tes Karakter Inovatif berbasis film karakter; 2) hasil uji kualitas soal tes menunjukkan validitas soal tes seluruhnya fit dengan model Rasch dengan kisaran INFIT MNSQ 0,80-1,0, tingkat kesulitan butir soal yang relatif sedang (-1 s.d 1) menurut kategori model Rasch (-2 s.d +2), dan menunjukkan daya beda yang baik; 3) Tingkat karakter Kreatif siswa sebagian besar berada pada kategori sedang sampai tinggi sedangkan tingkat Karakter Inovatif siswa sebagian besar berada pada kategori sedang sampai tinggi; 4) Tes Karater Kreatif dan Karakter Inovatif dipandang efektif untuk mengukur karakter Kreatif dan Karakter Inovatif, khususnya pada nilai-nilai pemahaman (*knowing*) dan nilai perasaan (*afeksion*).

Kata kunci: prototipe, soal tes asesmen, pendidikan karakter, kreatif, inovatif, film karakter.

ABSTRACT**THE ASSESSMENT RESULT TEST QUESTION PROTOTYPE
DEVELOPMENT OF CREATIVE AND INNOVATIVE CHARACTER
EDUCATION BASED ON CHARACTER MOVIE IN JUNIOR HIGH
SCHOOL*****(Limited Trial in 7th and 8th grade students of SMP Santo Fransiskus Asisi
Samarinda Year 2016/2017)***Yustinus Dasilva Moron
Sanata Dharma University

The research was aimed to: 1) develop The Assessment Result Test Prototype of Character Education Based on character movie to measure, describe, the creative and innovative character; 2) check the quality (validity, reliability, appropriateness and difficulty level) of Test of Creative and Innovative Character Education based on film; 3) measure the achievement of Creative and Innovative Character Education result; 4) analyze the effectiveness of the use of Creative and Innovative Character Education Test prototype based on students' judgement.

The research was a research and development type using Borg and Gall model. The research subject was 7th and 8th grade students of SMP Santo Fransiskus Asisi Samarinda year 2016/2017 with total 66 students. The research object was the Creative and Innovative Character Test prototype. The data gathering used the developed Creative and Innovative Character Test and Model Effectiveness Validity Questionnaire. The reliability of the Creative Character Test was (0,92) and the Innovative Character test was (0,92), those was considered very good category that measured using IRT Rasch model approach. In the other hand the effectiveness of the model was measured using PAP descriptive percentage.

The research results shows: 1) 20 items of the Creative Character and 20 items of Innovative Test was based on character movie; 2) the test quality check shows the validity of the test is match with the Rasch model with INFIT MNSQ range was 0,80 - 1,0, the difficulty level is medium (-1 up to 1) according to Rasch model (-2 up to +2), and shows good appropriateness; 3) The students creative character level is on medium and high category and the students Innovative Character is on medium and high category; 4) Creative and Innovative Character Test is considered effective to measure the Innovative and Creative Character especially on knowing and affection value.

Keywords: *prototype, assessment test question, character education, creative, innovative, character movie.*