

**ABSTRAK**  
**PENGEMBANGAN PROTOTIPE SOAL TES**  
**ASESMEN HASIL PENDIDIKAN KARAKTER RENDAH HATI DAN**  
**KARAKTER MEMAAFKAN BERBASIS FILM KARAKTER**  
(Uji Coba Terbatas pada Siswa Kelas VII A dan VIII A  
SMP Negeri VII Pangkalpinang Tahun Ajaran 2016/2017)

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Penelitian ini Bertujuan: 1) Mengembangkan prototipe soal tes asesmen hasil pendidikan karakter rendah hati dan soal tes karakter memaafkan yang efektif. 2) Menguji kualitas soal tes karakter rendah hati dan karakter memaafkan meliputi validitas, reliabilitas, daya beda, dan tingkat kesukaran. 3) Mengukur capaian hasil pendidikan karakter rendah hati dan karakter memaafkan berdasarkan hasil uji coba penggunaan prototipe. Soal tes yang dikembangkan, 4) Menganalisis efektivitas penggunaan prototipe soal tes karakter rendah hati dan karakter memaafkan berdasarkan penilaian siswa.

Penelitian ini merupakan penelitian pengembangan menggunakan Model Borg and Gall. Subjek penelitian ini siswa kelas VII A dan VIII A SMP Negeri 7 Pangkalpinang Tahun Ajaran 2016/1017 berjumlah 72 siswa. Instrumen penelitian ini berupa soal tes hasil pendidikan karakter rendah hati dan soal tes hasil pendidikan karakter memaafkan berbentuk pilihan ganda dengan respon bergradasi dan skala penilaian efektivitas menurut model penilaian siswa. Teknik analisis uji kualitas butir soal tes menggunakan pendekatan teori respon butir atau Item respon theory (IRT) model Rasch dan capaian hasil karakter siswa menggunakan analisis deskriptif kategori.

Hasil penelitian menunjukkan bahwa: 1) item soal tes telah tersusun 20 item karakter rendah hati dan soal tes karakter memaafkan berbasis film karakter. 2) hasil uji validitas semua item soal tes valid. Reliabilitas soal tes karakter rendah hati sebesar (0,92) dan karakter memaafkan sebesar (0,89). Keduanya masuk ke dalam kategori bagus dan bagus sekali. Tingkat kesukaran karakter rendah hati ditemukan bahwa semua item dapat dikatakan memiliki tingkat kesukaran yang rendah sedangkan terdapat 1 item dikatakan terlalu mudah. Sementara untuk karakter memaafkan ditemukan bahwa ada satu item yang dikatakan sulit. 3 item tergolong mudah, sedangkan yang lainnya baik dan memiliki tingkat kesukaran yang rendah. 3) Berdasarkan hasil penelitian, capaian hasil pendidikan karakter rendah hati berada pada kategori tinggi, sedangkan untuk karakter memaafkannya berada pada kategori sedang. 4) Menurut Penilaian siswa, penggunaan prototipe soal tes asesmen karakter rendah hati dan karakter memaafkan memiliki keefektifan tinggi.

Kata kunci *Kata kunci: prototipe, asesmen soal tes, pendidikan karakter, memaafkan, rendah hati, berbasis film karakter.*

**ABSTRACT**

**THE ASSESSMENT RESULT TEST PROTOTYPE DEVELOPMENT OF  
HUMBLE AND FORGIVING CHARACTER EDUCATION BASED ON  
CHARACTER MOVIE**

*(Limited Trial on Class VII A and VIII A Students of  
SMP Negeri 7 Pangkalpinang Year 2016/2017)*

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*This research was aimed to: 1) Develop an effective humble and forgiving character education assessment result test prototype. 2) Check the quality of the humble and forgiving character test that include validity, reliability, appropriateness, and difficulty level. 3) Measure the humble and forgiving character education achievement based on the trial result of the test prototype developed. 4) Analyze the effectiveness in using the humble and forgiving character test prototype based on students' judgement.*

*This research was a research and development using Borg and Gall model. The research subject was students from class VII A and VIII A of SMP Negeri 7 Pangkalpinang year 2016/1017 with total 72 students. The research instrument was humble character education result test and forgiving character education result test which is a multiple choice test with respond using grade and the effectiveness measurement based on the students' judgement. The analysis of test items quality was using Item Respond Theory (IRT) approach Rasch model and students character achievement measured using category descriptive analysis.*

*The research result shows that: 1) the test was already arranged with 20 items of humble character and 20 items of forgiving character, both based on character movie. 2) the validity test shows all test items was valid. The reliability of humble character test was (0,92) and forgiving character was (0,89). Both are in the good and very good category. The difficulty level of humble character test was considered in low level of difficulty for all items with 1 item considered too easy. For the forgiving character test was found one item that considered difficult, 3 items were easy, and the rest have low level of difficulty 3) based on the research result, the humble character education achievement was on high category and forgiving character education on medium level. 4) based on students' judgement, the usage of assessment result test prototype of humble and forgiving character had high effectiveness.*

*Keywords: prototype, assessment test question, character education, forgiving, humble, based on character movie.*