

## ABSTRAK

### PENGEMBANGAN PROTOTIPE SOAL TES ASESMEN HASIL PENDIDIKAN KARAKTER PEDULI LINGKUNGAN DAN KARAKTER PEDULI SOSIAL BERBASIS FILM KARAKTER DI SMP

( Uji Coba Terbatas pada Siswa Kelas VII B dan VIII A SMP Negeri 2  
Playen Gunungkidul Yogyakarta Tahun Ajaran 2016/2017 )

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Penelitian ini bertujuan: 1) Mengembangkan prototipe soal tes asesmen pendidikan karakter peduli lingkungan dan karakter peduli sosial berbasis film karakter yang efektif; 2) Menguji kualitas soal tes penelitian karakter peduli lingkungan dan karakter peduli sosial meliputi validitas, reliabilitas, daya beda, dan tingkat kesukaran; 3) Mengukur capaian hasil pendidikan karakter peduli lingkungan dan karakter peduli sosial berdasarkan hasil uji coba penggunaan prototipe, soal tes yang dikembangkan pada siswa kelas VII B dan VIII A di SMP Negeri 2 Playen Gunungkidul Yogyakarta. 4) Menganalisis efektivitas penggunaan prototipe soal tes hasil pendidikan karakter peduli lingkungan dan karakter peduli sosial berdasarkan penilaian siswa.

Penelitian ini merupakan penelitian pengembangan menggunakan Model Borg and Gall. Subjek penelitian ini berjumlah 64 siswa kelas VII B dan VIII A di SMP Negeri 2 Playen Gunungkidul Yogyakarta. Instrumen penelitian berupa Tes Karakter Peduli Lingkungan dan Tes Karakter Peduli Sosial. Tes ini berbentuk pilihan ganda dengan respon bergradasi yang berjumlah 20 item untuk masing-masing karakter dan angket penilaian efektivitas model menurut siswa. Teknik analisis uji kualitas butir soal tes menggunakan pendekatan teori respon butir atau Item Respon Theory (IRT) model Rasch, sedangkan capaian hasil karakter siswa di analisis dengan teknik deskriptif kategori.

Hasil penelitian menunjukkan bahwa: 1) Telah tersusun 20 item soal tes karakter peduli lingkungan dan soal tes karakter peduli social berbasis film karakter; 2) Hasil uji reliabilitas dan validitas soal tes kedua karakter tersebut menunjukkan soal tes karakter peduli lingkungan dan soal tes karakter peduli sosial berbasis film cukup baik dan efektif untuk mengukur karakter peduli lingkungan dan karakter peduli sosial; 3) Berdasarkan penggunaan tes ini diketahui sekitar 91% siswa mencapai karakter peduli lingkungan pada kategori tinggi dan 9% pada kategori sedang. Sedangkan dalam karakter peduli sosial sebagian besar siswa mencapai 94% pada kategori tinggi dan 6% pada kategori rendah. 4) Sebagian besar siswa menilai penggunaan prototipe soal tes memiliki kualitas efektivitas yang tinggi untuk mengukur karakter peduli lingkungan dan karakter peduli sosial.

**Kata kunci: prototipe, soal tes asesmen, pendidikan karakter, peduli lingkungan, peduli sosial, film karakter.**

**ABSTRACT****THE ASSESSMENT RESULT TEST PROTOTYPE DEVELOPMENT OF ENVIRONMENT CARING AND SOCIAL CARING CHARACTER EDUCATION BASED ON CHARACTER MOVIE IN JUNIOR HIGH SCHOOL**

*(Limited Trial on Class VII B and VIII A students of SMP Negeri 2 Playen Gunungkidul Yogyakarta Year 2016/2017)*

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*This research was aimed to: 1) Develop an effective environment caring and social caring character education assessment result test prototype. 2) Check the quality of the environment caring and social caring character test that include validity, reliability, appropriateness, and difficulty level. 3) Measure the environment caring and social caring character education achievement based on the trial result of the test prototype developed for class VII B and VIII A students of SMP Negeri 2 Playen Gunungkidul Yogyakarta. 4) Analyze the effectiveness in using the environment caring and social caring character test prototype based on students' judgement.*

*This research was a research and development using Borg and Gall model. The research subject was 64 students from class VII B and VIII A of SMP Negeri 2 Playen Gunungkidul Yogyakarta. The research instrument was environment caring character education result test and social caring education result test which is a multiple choice test with respond using grade with 20 items for each character and the effectiveness measurement based on the students' judgement. The analysis of test items quality was using Item Respond Theory (IRT) approach Rasch model and students character achievement measured using category descriptive analysis.*

*The research result shows that: 1) The test was already arranged with 20 items of environmental caring character and 20 items of social caring character, both based on character movie. 2) The reliability and validity check on bot character test shows that either environment caring character test and social character test based on character movie was considered good and effective to measure the environment caring and social caring character; 3) Based on the test result, It was showed that about 91% students achieve the environment caring character in high category and 9% on medium category. In the other hand, in social caring, most students or 94% were on high category and 6% on low category. 4) Most students think that the use of the prototype had a high effectiveness quality for measuring the environment caring and social caring character.*

**Keywords:** *prototype, assessment test question, character education, environment caring, social caring, character movie.*