

**ABSTRAK**  
**MINAT MAHASISWA FKIP MENJADI GURU DITINJAU DARI PRESTASI  
BELAJAR, JENIS KELAMIN, PEKERJAAN ORANG TUA, DAN  
LINGKUNGAN KELUARGA**

Penelitian dilakukan di Fakultas Keguruan dan Ilmu Pendidikan  
Universitas Sanata Dharma, Yogyakarta

Febriyani  
Universitas Sanata Dharma  
2018

Penelitian ini bertujuan untuk mengetahui perbedaan minat mahasiswa FKIP ditinjau dari prestasi belajar, jenis kelamin, pekerjaan orang tua, dan lingkungan keluarga.

Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan pada bulan Maret sampai Mei 2017. Dari populasi mahasiswa FKIP di Universitas Sanata Dharma sebanyak 966 orang, diambil sampel sebanyak 281 orang dengan teknik *proportional accidental sampling*. Data dikumpulkan menggunakan kuesioner dan analisis data dilakukan dengan uji *Mann Whitney* dan uji *Kruskal-Wallis (H-Test)*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada perbedaan minat menjadi guru ditinjau dari prestasi belajar (*Asymp.Sig.(2-tailed)* = 0,126); (2) tidak ada perbedaan minat menjadi guru ditinjau dari jenis kelamin (*Asymp.Sig.(2-tailed)* = 0,97); (3) tidak ada perbedaan minat menjadi guru ditinjau dari pekerjaan orang tua (*Asymp.Sig.(2-tailed)* = 0,142); (4) ada perbedaan minat menjadi guru ditinjau dari lingkungan keluarga (*Asymp.Sig.(2-tailed)* = 0,000).

**ABSTRACT**

***STUDENTS' INTEREST IN PEDAGOGY TO BECOME A TEACHER IN  
TERMS OF LEARNING ACHIEVEMENT, GENDER, PARENTS' JOB AND  
FAMILY ENVIRONMENT***

*Research conducted at the Faculty of Teachers Training and Education  
Sanata Dharma University, Yogyakarta*

*Febriyani  
Sanata Dharma University  
2018*

*This research aims to know the differences of FKIP students' interest in terms of learning achievement, gender, parents' job and family environment.*

*This research is quantitative research conducted in March until May 2017. Of the student population in FKIP Sanata Dharma University as many 966 people, the samples taken are as many as 281 people with the technique of taking proportional accidental sampling. Data were collected using a questionnaire and the data analysis was done with test Mann Whitney and Kruskal-Wallis test (H-Test).*

*The research results showed that: (1) there was no interest in becoming a teacher in terms of learning achievement (Asymp. Sig ( 2-tailed) = 0.126); (2) no interest in becoming a teacher in terms of gender (Asymp. Sig. (2-tailed) = 0.97); (3) no interest in becoming a teacher in terms of employment of the elderly (Asymp. Sig. (2-tailed) = 0.142); (4) there is a difference of interest to become teachers based on family environment (Asymp. Sig (2-tailed) = 0.000).*