

## ABSTRACT

Ekawati, Sri.(2017). *The Mastery of Simple Past Tense and Its Correlation With The Achievement in Writing Recount Texts by Eighth Graders of SMPN 2 Mlati*. English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Yogyakarta: Sanata Dharma University.

In order to be able to write a good recount text, students need supporting competences. Simple past tense is a crucial thing for students who learn to write recount text.

This research is aimed to find whether there is a correlation between students' mastery and their achievement in writing recount text and to know the extent of their mastery of simple past tense.

To achieve the aims of this research the researcher conducted a research in the form of a simple past tense test and writing test. The subjects of this research are the eighth grade students of SMPN 2 Mlati academic year of 2015/2016. There are 128 students from which 43 students were taken as the sample.

A statistical computation was done to find the correlation between both variables. The formula used is Pearson Product Moment. The obtained  $r$  value was 0.6533, while the critical value with  $\alpha=5\%$  and  $df=41$  is 0.2542. Since the  $r$  value is higher than critical value, the correlation between both variables is said to be significant. Meanwhile, for the students' mastery of simple past tense, it was found that the students' average score of simple past tense mastery was 73 which can be categorized as good. For detail, from the sample of 43 students, 9 students got excellent score, 6 students got very good, 8 students got good score, 7 students got fair score, 8 students got poor score, and 5 students got very poor score.

It is suggested for the future researchers who conduct the same topic as this research, should take other factors that affect the students' ability in writing recount text.

**Keywords:** correlation, recount text, writing, simple past tense

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Untuk dapat menulis sebuah teks recount yang baik, siswa membutuhkan kompetensi-kompetensi pendukung. Simple past tense merupakan hal yang sangat penting bagi siswa yang sedang belajar teks recount.

Penelitian ini ditujukan untuk mencari ada tidaknya korelasi antara penguasaan siswa akan simple past tense dan kemampuannya dalam menulis teks recount, serta untuk mengetahui seberapa jauh penguasaan siswa akan simple past tense.

Subjek penelitian ini adalah siswakesel Delapan SMP N 2 Mlati tahun ajaran 2015/2016. Ada 128 siswa dan 43 diambil sebagai sampel.

Perhitungan statistic telah dilakukan untuk menemukan korelasi pada kedua variabel. Rumus yang digunakan yaitu Pearson Product Moment. Dari penelitian tersebut, r value yang didapatkan yaitu 0,6533, sementara krtitikal value untuk  $\alpha= 5\%$  dan  $df=41$  adalah 0,2542. Berhubung nilai r lebih tinggi dari critical value, maka korelasi kedua variabel dikatan signifikan.

Sementara itu, untuk penguasaan siswa akan simple past tense, ditemukan bahwa nilai rata-rata siswa yaitu 73 yang termasuk dalam kategori baik. Untuk detailnya, dari 43 sample, 9 siswa mendapat nilai sempurna, 6 siswa mendapat nilai sangat baik, 8 siswamen dapat nilai baik, 7 siswa mendapat nilai sedang, 8 siswa mendapat nilai buruk dan 5 siswa mendapat nilai sangat buruk.

Disarankan untuk peneliti selanjutnya yang akan meneliti topik yang sama untuk meneliti faktor lain yang mempengaruhi siswa dalam menulis recount teks.

**Kata Kunci:** *korelasi, teks recount, menulis, simple past tense*