

ABSTRAK

PERBEDAAN TINGKAT KOMITMEN GURU TERHADAP PERUBAHAN DALAM IMPLEMENTASI KURIKULUM 2013 DITINJAU DARI STATUS SERTIFIKASI DAN SENIORITAS

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Penelitian ini bertujuan untuk menguji perbedaan komitmen guru terhadap perubahan dalam implementasi Kurikulum 2013 guru bersertifikasi dan guru tidak bersertifikasi serta antara guru senior dan guru junior.

Penelitian ini adalah penelitian kuantitatif komparatif. Penelitian dilakukan di sekolah-sekolah yang telah menerapkan Kurikulum 2013 di Kota Yogyakarta. Populasi pada penelitian ini adalah seluruh guru di sekolah yang menjadi tempat penelitian. Sampel pada penelitian ini berjumlah 90 guru, masing-masing sampel berjumlah 45 responden. Teknik pengambilan sampel yaitu *purposive sampling*. Data dikumpulkan menggunakan kuesioner. Data dianalisis dengan menggunakan uji beda *independent sampel t-test* (uji t-test).

Hasil penelitian menunjukkan bahwa: (1) komitmen guru terhadap perubahan pada guru bersertifikasi dan guru tidak bersertifikasi sama-sama tinggi; (2) komitmen guru terhadap perubahan pada guru senior dan guru junior sama-sama tinggi; (3) ada perbedaan komitmen guru terhadap perubahan dalam implementasi Kurikulum 2013 antara guru bersertifikasi dan guru tidak bersertifikasi; dan (4) ada perbedaan komitmen guru terhadap perubahan dalam implementasi Kurikulum 2013 antara guru senior dan guru junior.

Kata kunci: komitmen guru terhadap perubahan, Kurikulum 2013, guru bersertifikasi, guru tidak bersertifikasi, guru senior, dan guru junior.

ABSTRACT

***THE DIFFERENCE OF TEACHER COMMITMENT TO CHANGE
IN THE 2013 CURRICULUM IMPLEMENTATION BASED ON
TEACHER CERTIFICATION STATUS AND TEACHER
SENIORITY***

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This study aimed to examine the difference of teacher commitment to change in the implementation of the 2013 Curriculum between certified and uncertified, as well as between senior teacher and junior teacher.

This study is a comparative quantitative research. The study was conducted in schools that have implemented the 2013 Curriculum in Yogyakarta. The population in this study were all teachers who work at the schools as mentioned before. The research samples were 90 teachers consistent of 45 respondents for each sample category. The sampling technique was a purposive sampling. The data were collected by a questionnaire. The data analysis was the independent sample t-test (t-test).

The results of data analysis showed that: (1) the level of teacher commitment to change of certified and uncertified teachers were high; (2) the level of teacher commitment to change of senior and junior teachers were high; (3) there was a difference in the level of teacher commitment to change between certified teachers and uncertified teachers in the implementation of the 2013 Curriculum; and (4) there was a difference in the level of teacher commitment to change between senior teachers and junior teachers in the implementation of the 2013 Curriculum.

Keywords: *teacher commitment to change, the 2013 curriculum, certified teacher, uncertified teacher, senior teacher and junior teacher*