

**ABSTRAK**

**PENGARUH MOTIVASI BELAJAR, KEMANDIRIAN BELAJAR, DAN  
DISIPLIN BELAJAR TERHADAP PRESTASI BELAJAR**

Studi Kasus Siswa Kelas XI SMK Kristen 2 Klaten

Okta Pratami  
Universitas Sanata Dharma  
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Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh positif: 1) motivasi belajar terhadap prestasi belajar akuntansi kelas XI; 2) kemandirian belajar terhadap prestasi belajar akuntansi kelas XI; 3) disiplin belajar terhadap prestasi belajar akuntansi kelas XI.

Penelitian dilaksanakan di SMK Kristen 2 Klaten pada Bulan Juni 2015. Populasi penelitian ini adalah seluruh siswa SMK Kristen 2 Klaten Jalan Dr. Wahidin Sudiro Husodo No. 42 Klaten. Sampel penelitian ini adalah siswa kelas XI Akuntansi yang berjumlah 92 siswa. Pengumpulan data dengan menggunakan kuesioner. Teknik pengambilan sampel yang digunakan adalah *Purposive sampling*. Teknik analisis data yang digunakan adalah *uji Regresi Linier Sederhana*.

Hasil penelitian ini menunjukkan bahwa: 1) ada pengaruh positif motivasi belajar terhadap prestasi belajar akuntansi kelas XI ( $t_{hitung} = 1,832 > t_{tabel} = 1,661$ ; *Asymp. Sig.* =  $0,000 < \alpha = 0,05$ ); 2) ada pengaruh positif kemandirian belajar terhadap prestasi belajar akuntansi kelas XI ( $t_{hitung} = 2,293 > t_{tabel} = 1,661$ ; *Asymp. Sig.* =  $0,024 < \alpha = 0,05$ ); 3) ada pengaruh positif disiplin belajar terhadap prestasi belajar akuntansi kelas XI ( $t_{hitung} = 1,758 > t_{tabel} = 1,661$ ; *Asymp. Sig.* =  $0,000 < \alpha = 0,045$ )

ABSTRACT

THE EFFECT OF LEARNING MOTIVATION, LEARNING INDEPENDENCE  
AND LEARNING DISCIPLINE TOWARDS THE LEARNING  
ACHIEVEMENTS

A Case Study: On The Eleventh Class Students of SMK Kristen 2 Klaten

OktaPratami  
Sanata Dharma University  
2015

This research aims to find out the positive influences of: 1) the motivation towards learning achievement of the eleventh grade students of the accounting class; 2) learning independence towards the learning achievement of the eleventh grade students of the accounting class; 3) learning discipline towards the learning achievement of the eleventh grade students of the accounting class.

This research was conducted in SMK Kristen 2 Klaten in June 2015. The population of this research were all students in SMK Kristen 2 Klaten. The samples of this research were 92 students of the eleventh grade of SMK Kristen 2 Klaten Jl. Wahidin Sudiro Husodo No. 42 Klaten. The data were collected by applying questionnaires. The data analysis technique was *Simple Linear Regression Test*.

The result shows that: 1) there is a positive and significant effect in motivation of learning towards the learning achievement of the eleventh grade students of the accounting class ( $t_{\text{count}} = 1,832 > t_{\text{table}} = 1,661$ ; Asymp. Sig. = 0,000  $< \alpha = 0,05$ ); 2) there is a positive and significant effect in independence of learning towards the learning achievement of the eleventh grade students of the accounting class ( $t_{\text{count}} = 2,293 > t_{\text{table}} = 1,661$ ; Asymp. Sig. = 0,000  $< \alpha = 0,05$ ); 3) there is a positive and significant effect in discipline of learning towards the learning achievement of the eleventh grade students of the accounting class ( $t_{\text{count}} = 1,758 > t_{\text{table}} = 1,661$ ; Asymp. Sig. = 0,000  $< \alpha = 0,05$ ).