

ABSTRAK

PENGARUH KEPEMIMPINAN TRANSFORMASIONAL KEPALA SEKOLAH DAN MOTIVASI KERJA TERHADAP PROFESIONALISME GURU EKONOMI SMA DI KOTA YOGYAKARTA TAHUN 2017

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Penelitian ini bertujuan untuk: (1) menguji dan menganalisis pengaruh kepemimpinan transformasional kepala sekolah terhadap profesionalisme guru; (2) menguji dan menganalisis pengaruh motivasi kerja terhadap pengaruh profesionalisme guru; (3) menguji dan menganalisis pengaruh kepemimpinan transformasional kepala sekolah dan motivasi kerja secara bersama-sama terhadap profesionalisme guru.

Penelitian dilakukan pada bulan Agustus – Oktober 2017. Populasi dalam penelitian ini adalah guru-guru yang berada di 13 Sekolah Menengah Atas (SMA) yang terdiri dari 5 SMA Negeri dan 8 SMA Swasta yang berada di Kota Yogyakarta. Sampel penelitian sebanyak 30 orang. Sampel diambil dengan menggunakan teknik *convenience sampling*. Teknik pengumpulan data menggunakan kuesioner. Data dianalisis dengan menggunakan teknik analisis regresi linier sederhana dan regresi linier berganda.

Hasil penelitian menunjukkan bahwa: (1) kepemimpinan transformasional kepala sekolah berpengaruh terhadap profesionalisme guru; (2) motivasi kerja berpengaruh terhadap profesionalisme guru; dan (3) kepemimpinan transformasional kepala sekolah dan motivasi kerja berpengaruh terhadap profesionalisme guru. Uji F menunjukkan kepemimpinan transformasional kepala sekolah dan motivasi kerja mampu menjadi prediktor profesionalisme guru.

Kata kunci: kepemimpinan transformasional kepala sekolah, motivasi kerja, profesionalisme guru.

ABSTRACT

THE EFFECT OF HEADMASTER'S TRANSFORMATIONAL LEADERSHIP AND WORK MOTIVATION TOWARD TEACHER PROFESSIONALISM OF SENIOR HIGH SCHOOL IN YOGYAKARTA IN 2017

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The research was essentially correlation. It was intended to examine and analyze: (1) the effect of headmaster's transformational leadership toward teacher professionalism; (2) the effect of work motivation toward teacher professionalism; and (3) the effect of headmaster's transformational leadership and work motivation toward teacher's professionalism.

The research was conducted in August – October 2017. The research population were Senior High School teachers who work in thirteen schools consisted of five Public Senior High School and eight Private Senior High School in Yogyakarta. The research samples were thirty teachers. The sampling method was convenience sampling. The data gathering technique was a questionnaire. The data analysis technique were simple regression and multiple regression.

The results of data analysis showed that: (1) headmaster's transformational leadership had effect on teacher professionalism; (2) work motivation had effect on teacher professionalism; and (3) headmaster's transformational leadership and work motivation had effect on teacher professionalism. The F test showed that headmaster's transformational leadership and work motivation could be as predictors of teacher professionalism.

Keyword: headmaster's transformational leadership, work motivation, teacher professionalism.