

ABSTRACT

Relation between Students' Perception of Teachers' Professionalism as well as of Students' Learning Motivation and Students' Learning Achievement

Case Study at Second and Third Grade of Accounting Department of Depok I
Vocational High School in Sleman Yogyakarta

Christina Ratnaningsih Ohoiwutun
Sanata Dharma University
Yogyakarta
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The aims of this research are : 1) to know the relation between students' perception of teachers' profesionalism and students' learning achievement, 2) to know the relation between students' learning motivation and students' learning achievement, and 3) to know the relation between students' perception of teachers' profesionalism as well as of students' learning motivation and students' learning achievement.

This research was conducted at Depok I Vocational High School in Sleman Yogyakarta in March – May 2001 period.

The population in this research were all the 159 second and third year students of Accounting Department of that school. The writer took 80 students as samples, using random sampling technique.

To collect the data the writer used questionnaires and documentations. To answer the first and the second problems the writer used simple correlation technique, whereas to answer the third problem, multiple correlation technique was used.

The findings are : 1) there is a positive and significant correlation between students' perception of teachers' profesionalism and students' learning achievement, 2) there is a positive and significant correlation between students' learning motivation and students' learning achevement, 3) there is a positive and significant correlation between students' perception of teachers' profesionalism as well as of students' learning motivation and students' learning achievement.