

ABSTRAK

Emilia Hendra Kristanti. 081414010. 2015. *Hubungan antara Persepsi tentang Intensitas Siswa dalam Mengikuti Bimbingan Belajar di Luar Jam Sekolah dengan Hasil Belajar Matematika Siswa Kelas VIII E SMP Pangudi Luhur 1 Yogyakarta Tahun Ajaran 2013/2014*. Skripsi. Yogyakarta: Program Studi Pendidikan Matematika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk (1) mengetahui ada atau tidaknya hubungan positif dan signifikan antara persepsi tentang intensitas keikutsertaan dalam mengikuti bimbingan belajar di luar jam sekolah dengan hasil belajar matematika di kalangan siswa kelas VIII E SMP Pangudi Luhur 1 Yogyakarta (2) mengetahui apakah siswa yang mengikuti bimbingan belajar di luar jam sekolah mendapatkan hasil belajar matematika yang lebih tinggi dibanding dengan siswa yang tidak mengikuti bimbingan belajar di luar jam sekolah atau tidak di kalangan siswa kelas VIII E SMP Pangudi Luhur 1 Yogyakarta. Jenis penelitian merupakan penelitian korelasi dengan data kuantitatif.

Penelitian ini dilaksanakan di SMP Pangudi Luhur 1 Yogyakarta Tahun Ajaran 2013/2014, pada bulan Oktober 2013 – Juni 2014. Data berupa skor Ulangan Harian materi persamaan garis lurus dan skor kuesioner persepsi tentang intensitas siswa dalam mengikuti bimbingan belajar di luar jam sekolah. Dengan populasi siswa kelas VIII D sebanyak 28 siswa dan sampel siswa kelas VIII E sebanyak 38 siswa. Penelitian ini menggunakan jenis data interval dan pengolahan data secara statistik Inferensial parametris, dengan menggunakan Uji normalitas Kolmogorov-Smirnov dan Uji Koefisien Korelasi Product Moment.

Hasil penelitian ini dapat disimpulkan bahwa (1) tidak terdapat korelasi yang positif dan signifikan antara persepsi tentang intensitas bimbingan belajar di luar jam sekolah dengan hasil ulangan harian materi persamaan garis lurus kelas VIII E SMP Pangudi Luhur 1 Yogyakarta (2) tidak terdapat perbedaan nilai rata-rata siswa yang mengikuti bimbingan belajar dengan siswa yang tidak mengikuti bimbingan belajar.

Kata kunci: *bimbingan belajar di luar jam sekolah, hasil belajar matematika, korelasi antara prestasi akademik dan bimbingan belajar di luar sekolah*

ABSTRACT

Emilia Hendra Kristanti. 081414010. (2015). The Relationship between the Perception of the Intensity of Students in Participating in the Learning Guidance outside School and the Result of Learning Mathematics, for Students of Grade VIII E SMP Pangudi Luhur 1 Yogyakarta in the Academic Year of 2013/2014. Undergraduate Thesis. Yogyakarta: Mathematics Education Study Program, Department of Mathematics and Science Education, Teacher Training and Education Faculty, Sanata Dharma University.

This research aimed to (1) know whether there was a positive and significant relationship between the perception of intensity in participating in the learning guidance outside school and the result of learning mathematics for students of grade VIII E SMP Pangudi Luhur 1 Yogyakarta (2) know whether the students who participated in the mathematics learning guidance outside school got higher result than the students who did not participate in mathematics learning guidance outside school for the students of grade VIII E SMP Pangudi Luhur 1 Yogyakarta. The type of the research study was a correlation study by using quantitative data.

This research was conducted in SMP Pangudi Luhur 1 Yogyakarta in the academic year of 2013/2014, in October 2013–June 2014. The data were scores on a daily test on the topic of the equation of a straight line and scores on a questionnaire on the perception of the students intensity in participating in the learning guidance outside school. The subjects from grade VIII D were 28 students and the subjects from grade VIII E were 38 students. This research used interval data type and parametric inferential statistics data processing, by using the Kolmogorov-Smirnov normality test and the Product Moment Correlation Coefficient.

The results of this research showed that (1) there was no positive and significant relationship between the perception of intensity in participating in the learning guidance outside school and the results of a test on the equation of a straight line for the students of grade VIII E SMP Pangudi Luhur 1 Yogyakarta (2) there was no significant difference between the average score of students who participated in the learning guidance and the students who did not participate in the learning guidance.

Keywords: *learning guidance outside school, the result of student learning in mathematics, the correlation between academic achievement and learning guidance outside school.*