

## **ABSTRAK**

### **PERBEDAAN SIKAP SISWA TERHADAP PROFESI GURU BERDASARKAN JENIS KELAMIN DAN STATUS SOSIAL EKONOMI ORANG TUA**

Studi Kasus Siswa Kelas II SMU Pangudi Luhur Yogyakarta

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Tujuan penelitian ini adalah untuk mengetahui sikap siswa-siswi SMU Pangudi Luhur Yogyakarta terhadap profesi guru berdasarkan perbedaan jenis kelamin dan status sosial ekonomi orang tua siswa.

Populasi penelitian ini mencakup seluruh siswa-siswi kelas II SMU Pangudi Luhur Yogyakarta, tahun pelajaran 2001/2002, berjumlah 115 orang, ukuran sampel ditetapkan sebesar 30 orang. Teknik pengambilan sampel dalam penelitian ini adalah sampel acak sederhana *simple random sampling*. Teknik analisis yang digunakan dalam penelitian ini adalah Chi-kuadrat.

Kesimpulan dari penelitian ini adalah: 1) sebagian besar responden (87%) mempunyai sikap positif terhadap profesi guru, 2) tidak terdapat perbedaan sikap siswa-siswi terhadap profesi guru berdasarkan jenis kelamin, dan 3) tidak terdapat perbedaan sikap siswa-siswi terhadap profesi guru berdasarkan status sosial ekonomi orang tua.

## **ABSTRACT**

### **THE DIFFERENCE OF STUDENTS' ATTITUDE TOWARD TEACHERS' PROFESSION BASED ON STUDENTS' SEX AND PARENTS' SOCIO-ECONOMIC STATUS**

A Case Study: the Second Graders of "Pangudi Luhur" High School, Yogyakarta

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This research was purposed to know the students' attitude of "Pangudi Luhur" High School toward teachers' profession based on students' sex and parents' socio-economic status.

The research population consisted the second graders of "Pangudi Luhur" High School, Yogyakarta in academic year 2001/2002. They were 115 students and 30 students were determined as the sample. The sample taking technique was simple random sampling. The data analysis technique used was chi-square.

The conclusions of this research were as follows: 1) most of the respondents (87%) had positive attitude toward the teachers' profession, 2) there was no different attitude toward the teachers' profession based on the students' sex, and 3) there was no different attitude toward the teacher profession based on the parents' socio-economic status.