ABSTRAK

Ortolana Yosefina Rensa, 2013. *Korelasi Antara Karakter Guru Matematika Dengan Minat Belajar Siswa Pada Mata Pelajaran Matematika*. **Program Studi Pendidikan Matematika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.**

Penelitian ini bertujuan untuk mengetahui korelasi antara karakter guru matematika dengan minat belajar siswa kelas X dan XI jurusan Teknik Kendaraan Ringan (TKR) dan Teknik Pendingin dan Tata Udara (TPTU) SMKN 54 Jakarta Pusat pada mata pelajaran matematika, serta karakter guru matematika seperti apa yang mereka idamkan berdasarkan 4 macam penggolongan dasar karakter manusia.

Penelitian yang dilakukan merupakan penelitian deskriptif kualitatif dengan metode analisis data campuran (kualitatif dan kuantitaif). Subjek penelitian ini adalah 3 guru matematika serta 5 kelas X dan 4 kelas XI yang diampu oleh ketiga guru tersebut. Pengambilan data dilakukan dengan cara observasi terhadap aktivitas guru di sekolah, pengisian kuesioner karakter guru matematika dan minat belajar siswa oleh guru matematika dan siswa, pengisian kuesioner karakter guru matematika idamanku oleh siswa, dan wawancara terhadap guru dan siswa tentang pendapat mereka mengenai karakter guru dan minat belajar siswa.

Hasil penelitian menunjukan bahwa : 1) ada korelasi antara karakter guru matematika dengan minat belajar siswanya walaupun nilai koefisien korelasinya rendah. Bentuk korelasinya adalah korelasi linear positif. 2) adanya korelasi tersebut dikarenakan kesadaran guru dalam menjalankan perannya sebagai tenaga guru profesional sekaligus sebagai faktor pendukung dalam membangun minat belajar siswa terhadap pelajaran matematika. 3) karakter guru matematika idaman siswa SMKN 54 Jakarta Pusat adalah yang karakter dominannya tipe Flegmatik.

Kata Kunci : Karakter guru, minat belajar, siswa (remaja)

ABSTRACT

Ortolana Yosefina Rensa, 2013. *Correlation Between Mathematics Teacher Character With Student Interest In Math Lesson*. **Mathematics Education Program, Department of Mathematics and Natural Sciences, Faculty of Teacher Training and Education, Sanata Dharma University, Yogyakarta.**

This research was aimed to find out the correlation between the character of mathematics teacher with student interest in class X and XI Light Vehicle Engineering Department (TKR) and Cooling Engineering and Air System (TPTU) 54 SMKN in Central Jakarta in mathematics , and mathematics teacher character like what they desire based on 4 kinds of basic classification of human character.

Research conducted a qualitative descriptive study with mixed methods of data analysis (qualitative and quantitative). The subjects on this research were 3 math teacher and 9 classes of teaching by the three teachers. Data were collected by observation of the activities of teachers in school, math teacher character and interest in student learning questionnaires by math teacher and students, the character of mathematics teacher of my dreams questionnaires by students, and interviews with teachers and students about their opinions on the teachers character and interests of student learning.

The results showed that: 1) there is a correlation between the character of mathematics teacher with their students' learning interest although the low value of the correlation coefficient. Form of the correlation is positive linear correlation. 2) there is correlation because of teachers conscious to perform their stations as a professional teacher and also as one of determinant to build up student interest in math lesson. 3) character math teacher's dream student SMK 54 Central Jakarta is the dominant character type Flegmatik.

Key words: Character teachers, interest in learning, students (teens)