

## ABSTRAK

### PENGARUH KONDISI SOSIAL EKONOMI ORANG TUA DAN MOTIVASI BELAJAR TERHADAP PENCAPAIAN PRESTASI

Studi Kasus : Siswa-Siswi Kelas I Catur Wulan III SMA Stella Duce Ganjuran,  
Bantul, Yogyakarta.

*MA. Andewi Dina Lestari*  
*Universitas Sanata Dharma*  
*Yogyakarta*  
*2002*

Penelitian ini bertujuan untuk mengetahui : 1) pengaruh antara tingkat pendidikan orang tua terhadap pencapaian prestasi, 2) pengaruh antara tingkat pendapatan orang tua terhadap pencapaian prestasi, 3) pengaruh antara fasilitas dalam keluarga terhadap pencapaian prestasi, 4) pengaruh antara motivasi belajar terhadap pencapaian prestasi, 5) pengaruh antara tingkat pendidikan orang tua, tingkat pendapatan orang tua, fasilitas dalam keluarga, dan motivasi belajar secara bersama-sama terhadap pencapaian prestasi.

Jenis penelitian dalam penelitian ini adalah deskriptif dan studi kasus. Teknik pengambilan sampel yang digunakan adalah *sampel random sampling*. Analisis data dalam penelitian ini menggunakan : regresi linier berganda. Uji signifikansi dalam penelitian ini menggunakan uji F.

Hasil penelitian ini menunjukkan bahwa : 1) ada pengaruh positif yang signifikan antara tingkat pendidikan orang tua terhadap pencapaian prestasi (pada taraf signifikan 5% dan  $t_{hitung} 0,448 > t_{tabel} 1,677$ ) 2) ada pengaruh positif yang signifikan antara tingkat pendapatan orang tua terhadap pencapaian prestasi (pada taraf signifikan 5% dan  $t_{hitung} 2,405 > t_{tabel} 1,667$ ) 3) ada pengaruh positif yang signifikan antara fasilitas dalam keluarga terhadap pencapaian prestasi (pada taraf signifikan 5% dan  $t_{hitung} 2,964 > t_{tabel} 1,677$ ) 4) ada pengaruh positif yang signifikan antara motivasi belajar terhadap pencapaian prestasi (pada taraf signifikan 5% dan  $t_{hitung} 2,176 > t_{tabel} 1,677$ )

Berdasarkan hasil penelitian dapat ditarik kesimpulan bahwa tingkat pendidikan orang tua, tingkat pendapatan orang tua, fasilitas dalam keluarga, dan motivasi belajar secara bersama-sama mempunyai hubungan positif yang signifikan terhadap pencapaian prestasi (pada taraf signifikan 5% dan  $F_{hitung} 11,073 > F_{tabel} 2,579$ ).

Berdasarkan kesimpulan di atas penulis memberi saran : hendaknya para orang tua memperhatikan perkembangan putra-putrinya dalam kemajuan belajar dan menyediakan kebutuhan yang menunjang dalam belajar, hendaknya para siswa lebih rajin belajar dan banyak membaca buku yang dapat menambah ilmu pengetahuan.

## ABSTRACT

### THE INFLUENCE OF PARENTS' SOCIAL ECONOMIC CONDITIONS AND STUDENTS' MOTIVATION TOWARD ACADEMIC ACHIEVEMENT

A Case Study : The Second Grade Students of "Stella Duce Ganjuran" Senior High School, Bantul, Yogyakarta.

*MA. Andewi Dina Lestari*  
*Sanata Dharma University*  
*Yogyakarta*  
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The aims of this research were to know the influence of : 1) parents' educational level toward academic achievement, 2) parents' income level toward academic achievement, 3) facilities of study in the family toward academic achievement, 4) students' motivation toward academic achievement, 5) parents' educational level, parents' income level, facilities of study in the family, and students' motivation taken together toward academic achievement.

This research was a descriptive and case study research. The sample was taken using proportional random sampling. The data analysis techniques used was multiple linier regression. For significant test, this research used F-test.

The findings showed that : 1) there was a positive and significant influence of parents' educational level toward academic achievement (at significant level of 5% and  $t_{\text{count}} 0,448 > t_{\text{table}} 1,677$ ) 2) there was a positive and significant influence of parents' income level toward academic achievement (at significant level of 5% and  $t_{\text{count}} 2,405 > t_{\text{table}} 1,677$ ) 3) there was a positive and significant influence of facilities of study in the family toward academic achievement (at significant level of 5% and  $t_{\text{count}} 2,964 > t_{\text{table}} 1,677$ ) 4) there was a positive and significant influence of students' motivation toward academic achievement (at significant level of 5% and  $t_{\text{count}} 2,176 > t_{\text{table}} 1,677$ )

From the result of the research, it could be concluded that parents' educational level, parents' income level, facilities of study in the family, and students' motivation taken together did have a positive and significant influence toward academic achievement ( at significant level of 5% and  $F_{\text{count}} 11,073 > F_{\text{table}} 2,579$ )

Based on the conclusion above the researcher suggested that hopefully the parents would have a higher attention for their children development in study and provided their needs to support their study, so the children would be more diligent in study and wanted to read the book more which in turn would increase their knowledge.