

ABSTRAK
HUBUNGAN ANTARA STATUS SOSIAL EKONOMI ORANG TUA DAN
PRESTASI BELAJAR SISWA DENGAN MINAT MELANJUTKAN STUDI
KE PERGURUAN TINGGI

Studi Kasus Pada Siswa Kelas III Jurusan IPS dan IPA
SMU PANGUDI LUHUR SEDAYU

YULIANA TRI WAHYU SEJATI
UNIVERSITAS SANATA DHARMA
YOGYAKARTA
2002

Penelitian ini bertujuan untuk mengetahui 1) apakah ada hubungan positif dan signifikan antara status sosial ekonomi orang tua dengan minat siswa melanjutkan studi ke perguruan tinggi, 2) apakah ada hubungan positif dan signifikan antara prestasi belajar siswa dengan minat melanjutkan studi ke perguruan tinggi dan 3) apakah ada hubungan positif dan signifikan antara status sosial ekonomi orang tua dan prestasi belajar siswa dengan minat melanjutkan studi ke perguruan tinggi.

Penelitian ini bertempat di SMU Pangudi Luhur Sedayu dan dilakukan pada bulan Maret - Mei 2001.

Populasi penelitian ini adalah seluruh siswa kelas III jurusan IPS dan IPA SMU Pangudi Luhur Sedayu yang berjumlah 99 siswa. Jumlah sampel dalam penelitian ini sebanyak 60 siswa yang diambil dengan teknik random sampling. Untuk mengungkap data mengenai status sosial ekonomi orang tua siswa dan minat siswa melanjutkan studi ke perguruan tinggi digunakan instrumen kuesioner sedangkan data tentang prestasi belajar siswa diambil dari nilai rapor. Untuk menjawab masalah pertama dan kedua digunakan teknik analisis korelasi product moment, untuk menjawab masalah ketiga digunakan teknik analisis regresi ganda.

Hasil penelitian menunjukkan bahwa: 1) Ada hubungan positif dan signifikan antara status sosial ekonomi orang tua dengan minat siswa melanjutkan studi ke perguruan tinggi. 2) Ada hubungan positif dan signifikan antara prestasi belajar siswa dengan minat melanjutkan studi ke perguruan tinggi. 3) Ada hubungan positif dan signifikan antara status sosial ekonomi orang tua dan prestasi belajar siswa dengan minat melanjutkan studi ke perguruan tinggi.

ABSTRACT

THE RELATIONSHIP BETWEEN PARENTS SOCIAL-ECONOMY STATUS AND STUDENTS' ACHIEVEMENT WITH THE INTEREST TO CONTINUE STUDY TO A UNIVERSITY

**A Case Study at the Third Grade
Students of Social and Science Departments
PANGUDI LUHUR HIGH SCHOOL SEDAYU**

**YULIANA TRI WAHYU SEJATI
SANATA DHARMA UNIVERSITY
YOGYAKARTA
2002**

This research was purposed to know whether or not : 1) there was a positive and significant relationship between the parents' social-economy status and the students' interest to continue study to a university; 2) there was a positive and significant relationship between the students' achievement and their interest to continue study to a university; 3) there was a positive and significant relationship between the parents' social-economy status taken together with the students' achievement and their interest to continue study to a university.

This research was carried out at Pangudi Luhur High School Sedayu in March - May 2001.

The population of this research was all of the third grade students of Social and Science Departments of Pangudi Luhur High School Sedayu, which were 99 students. The samples in this research were 60 students who were taken randomly using random sampling. To reveal the data concerning the parents' social-economy status and students' interest to continue their study, questionnaire was used. And, the data of students' achievement were taken from their grade report books. To answer the first and second questions, an analysis technique of product moment was used. Meanwhile, multiple regression analysis technique was used to solve the third problem.

The results of the research showed that: 1) there was a positive and significant relationship between the parents' social-economy status and the students' interest to continue study to a university; 2) there was a positive and significant relationship between the students' achievement and their interest to continue study to a university; 3) there was a positive and significant relationship between the parents' social-economy status taken together with the students' achievement and their interest to continue study to a university.