

ABSTRAK

HUBUNGAN ANTARA MOTIVASI BELAJAR, DISIPLIN BELAJAR DAN BIMBINGAN GURU DENGAN PRESTASI BELAJAR SISWA Studi Kasus Pada Kelas III SMK Sanjaya Pakem Yogyakarta

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Penelitian ini bertujuan untuk mengetahui hubungan antara motivasi belajar, disiplin belajar, dan bimbingan guru dengan prestasi belajar siswa SMK Sanjaya Pakem Yogyakarta kelas III. Penelitian ini dilaksanakan pada bulan Agustus sampai dengan bulan Oktober 2003.

Populasi dalam penelitian ini yaitu siswa SMK Sanjaya Pakem Yogyakarta dengan sampel diambil siswa kelas III yang berjumlah 99 siswa. Teknik pengumpulan data yang digunakan adalah kuesioner yang dilengkapi dengan teknik dokumentasi.

Untuk mengetahui hubungan antara motivasi belajar, disiplin belajar, dan bimbingan guru dengan prestasi belajar siswa digunakan teknik analisis korelasi Product Moment, sedangkan untuk mengetahui hubungan antara motivasi belajar, disiplin belajar dan bimbingan guru secara bersama-sama dengan prestasi belajar siswa digunakan teknik analisis regresi ganda tiga variabel bebas.

Hasil penelitian menunjukkan bahwa : 1) Terdapat korelasi yang positif dan signifikan antara motivasi belajar dengan prestasi belajar siswa (koefisien korelasi 0,3557 dan t hitung $3,7482 > t 0,05 : 1,661$), 2) Terdapat korelasi yang positif dan signifikan antara disiplin belajar dengan prestasi belajar siswa (koefisien korelasi 0,2555 dan t hitung $2,6027 > t 0,05 : 1,661$), 3) Terdapat korelasi yang positif dan signifikan antara bimbingan guru dengan prestasi belajar siswa (koefisien korelasi, 0,3102 dan t hitung $3,2136 > t 0,05 : 1,661$), 4) Terdapat korelasi yang positif dan signifikan antara motivasi belajar, disiplin belajar dan bimbingan guru secara bersama-sama dengan prestasi belajar siswa (koefisien korelasi 0,2260 dan f hitung $9,2447 > f$ tabel 2,700).

ABSTRACT

Relationship Between Learning Motivation, Learning Discipline, Teachers' Guidance and Students' Learning Achievement A Case Study at The Third Grade Students of "Sanjaya" Vocational High School, Pakem, Yogyakarta

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The purpose of this research was to know the relationship between learning motivation, learning discipline as well as teachers' guidance and students' learning achievement of the third grade students of "Sanjaya" Vocational High School, Pakem, Yogyakarta, from August to October 2003.

The population in the research was all of the students of "Sanjaya" Vocational High School, Pakem, Yogyakarta. Whereas the samples were taken from the third grade students of this school consisted of 99 students. The data collecting techniques used were questionnaire and documentary study.

To know the correlation between learning motivation, learning discipline as well as teachers' guidance and students' learning achievement, the writer used Product-Moment Correlation analysis technique, whereas to know the correlation between learning motivation, learning discipline and teachers' guidance taken together and students' learning achievement, the writer used Multiple Regression analysis technique with three variables.

The findings were: 1) There was a positive and significant correlation between learning motivation and students' learning achievement (correlation coefficient 0,3557 and t-observed $3,7482 > t_{0,05}; 1,661$), 2) There was a positive and significant correlation between learning discipline and students' learning achievement (correlation coefficient 0,2555 and t-observed $2,6027 > t_{0,05}; 1,661$), 3) There was a positive and significant correlation between teachers' guidance and students learning achievement (correlation coefficient 0,3102 and t-observed $3,2136 > t_{0,05}; 1,661$), 4) There was a positive and significant correlation between learning motivation, learning discipline and teachers' guidance taken together and students' learning achievement (correlation coefficient 0,2260 and F-observed $9,2447 > F\text{-table } 2,700$).