

## ABSTRAK

# HUBUNGAN ANTARA KEDISIPLINAN BELAJAR SISWA, BIMBINGAN GURU, DAN PENGGUNAAN MEDIA PEMBELAJARAN DENGAN KEBERHASILAN BELAJAR SISWA (Studi Kasus Pengajaran Akuntansi pada Sekolah Menengah Kejuruan YPKK I Gamping, Sleman)

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2003

Penelitian ini bertujuan untuk mengetahui apakah ada hubungan yang positif dan signifikan antara : 1) kedisiplinan belajar siswa dengan keberhasilan belajar siswa; 2) bimbingan guru dengan keberhasilan belajar siswa; 3) penggunaan media pembelajaran dengan keberhasilan belajar siswa; 4) kedisiplinan belajar siswa, bimbingan guru, penggunaan media pembelajaran siswa secara bersama-sama dengan keberhasilan belajar siswa.

Penelitian studi kasus ini dilaksanakan di SMK YPKK I Gamping Sleman, pada bulan Januari-Februari 2003. Sampel dalam penelitian ini adalah seluruh siswa-siswi kelas II SMK YPKK I, Sleman yang jumlahnya 100 siswa . Teknik pengumpulan data yang digunakan adalah kuesioner, yang dilengkapi dengan dokumentasi dan observasi.

Teknik analisis yang digunakan adalah analisis *korelasi product moment*, dan, *analisis Regresi* pada taraf signifikansi 0,05.

Hasil penelitian menunjukkan bahwa : (1) Ada hubungan yang positif dan signifikan antara kedisiplinan belajar siswa dengan keberhasilan belajar siswa ( $r_{x_1y} = 0,412$ ); (2) Ada hubungan yang positif dan signifikan antara bimbingan guru siswa dengan keberhasilan belajar siswa ( $r_{x_2y} = 0,425$ ); (3) Ada hubungan yang positif dan signifikan antara penggunaan media pembelajaran dengan keberhasilan belajar siswa ( $r_{x_3y} = 0,388$ ); (4) Ada hubungan yang positif dan signifikan antara kedisiplinan belajar siswa, bimbingan guru, penggunaan media pembelajaran siswa secara bersama-sama dengan keberhasilan belajar siswa. ( $R_{y_{1,2,3}} = 0,555$ ).

## ABSTRACT

### **THE RELATIONSHIP BETWEEN STUDENTS' LEARNING DISCIPLINE, TEACHERS' GUIDANCE, THE USE OF MEDIA OF LEARNING AND STUDENTS' LEARNING ACHIEVEMENT**

(A Case Study on Accounting Teaching and Learning at 'YPKK I Gamping' Sleman Vocational High School)

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2003

This research aimed was to know whether or not there was any positive and significant relationship between 1) learning discipline of the students with the successful learning of the students 2) teachers' guidance with the successful learning of the students 3) the use of media of learning with the successful learning of the student 4) students' leaning discipline, teachers' guidance, the use of media of leaning simultaneously with students' learning achievement.

This case study research was carried out at "SMK YPKK I Gamping" Sleman, from January to February 2003. The sample in this research was entire second grade students of "SMK YPKK I", Sleman with the total number of 100 students. The data collecting method used was questionnaire, provided with the documentation and observation.

The analysis technique used was analysis of correlation of product moment, and Regression analysis at the level of significance 0,05.

The results of research showed that: (1) There was a positive and significant relationship between students' learning discipline and students' learning achievement ( $r_{x_1y} = 0,412$ ); (2) There was a positive and significant relationship between teachers' guidance and students' learning achievement ( $r_{x_2y} = 0,425$ ); (3) There was a positive and significant relationship between the use of study media and student achievement ( $r_{x_3y} = 0,388$ ); (4) There was a positive and significant relationship between students' learning discipline, teachers' guidance, the use of learning media taken together and students' learning achievement. ( $R_{y_{1,2,3}} = 0,555$ ).