

ABSTRAK

HUBUNGAN ANTARA STATUS SOSIAL EKONOMI ORANG TUA DAN PRESTASI BELAJAR DENGAN MINAT SISWI MELANJUTKAN STUDI KE PERGURUAN TINGGI

**STUDI KASUS SISWI KELAS III SMU STELLA DUCE 2
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2002**

Penelitian ini bertujuan untuk mengetahui : 1) hubungan antara status sosial ekonomi orang tua dengan minat siswi melanjutkan studi ke perguruan tinggi ; 2) hubungan antara prestasi belajar dengan minat siswi melanjutkan studi ke perguruan tinggi ; dan 3) hubungan antara status sosial ekonomi orang tua dan prestasi belajar dengan minat siswi melanjutkan studi ke perguruan tinggi.

Populasi dalam penelitian ini adalah siswi kelas III SMU Stella Duce 2 Yogyakarta yang berjumlah 158 siswi. Penulis mengambil sampel sebanyak 80 siswi yang diambil secara acak sederhana. Penelitian ini dilaksanakan pada bulan Februari tahun 2002. Teknik pengumpulan data yang digunakan adalah kuesioner, dokumentasi dan wawancara. Untuk menjawab masalah pertama dan kedua digunakan analisa korelasi product moment, sedangkan untuk menjawab masalah ketiga menggunakan analisa korelasi ganda.

Hasil penelitian menunjukkan bahwa : 1) ada hubungan yang positif dan signifikan antara status sosial ekonomi orang tua dengan minat siswi melanjutkan studi ke perguruan tinggi ; 2) ada hubungan yang positif dan signifikan antara prestasi belajar dengan minat siswi melanjutkan studi ke perguruan tinggi ; dan 3) ada hubungan yang positif dan signifikan antara status sosial ekonomi orang tua dan prestasi belajar dengan minat siswi melanjutkan studi ke perguruan tinggi.

ABSTRACT

THE RELATIONSHIP BETWEEN PARENTS' SOCIAL – ECONOMIC STATUS AND STUDENTS' LEARNING ACHIEVEMENT WITH STUDENTS' INTEREST IN CONTINUING THEIR STUDY TO COLLEGE

**A Case Study Student Grade III “Stella Duce 2” High School
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The aims of the research were to know whether or not there were any relationship between: 1) parents' social – economic status and students' interest in continuing their study to college; 2) students' learning achievement and students' interest in continuing their study to college, and 3) parents' social – economic status and students' learning achievement taken together with students' interest in continuing their study to college.

The population in this research was the third grade students of “Stella Duce 2” High School, Yogyakarta that was consisted of 158 students. The researcher took 80 students as samples, using random sampling technique. The research was conducted on February 2002. The data collecting technique used were questionnaire and documentary study. The data analyzing techniques used were : 1) product-moment correlation analysis to answer the first and second problems; 2) multiple correlation technique to answer the third problem.

The findings showed that : 1) there was a positive and significant correlation between parents' social-economic status and students' interest in continuing their study to college; 2) there was a positive and significant correlation between students' learning achievement and students' interest in continuing their study to college and ; 3) there was a positive and significant correlation between parents' social – economic status and students' learning achievement taken together with students' interest in continuing their study to college.