

ABSTRAK**PENGEMBANGAN PERANGKAT PEMBELAJARAN TERPADU TIPE
SHARED UNTUK SISWA KELAS IV SEKOLAH DASAR MENGACU
KURIKULUM 2013**

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2018

Penelitian dilakukan karena masih banyak guru membutuhkan contoh perangkat pembelajaran mengacu Kurikulum SD 2013. Tujuan utama penelitian ini adalah menghasilkan produk berupa perangkat pembelajaran yang mengacu pada Kurikulum SD 2013 dan menggunakan pendekatan tematik integratif, pendekatan saintifik, pendidikan karakter, serta penilaian secara otentik.

Penelitian ini merupakan jenis penelitian pengembangan. Prosedur pengembangan perangkat pembelajaran ini menggunakan prosedur pengembangan perangkat pembelajaran ini memodifikasi langkah-langkah Borg dan Gall dan prosedur penelitian pengembangan Dick dan Carey melalui tujuh langkah, yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi produk, (6) uji coba produk, (7) revisi produk, hingga menghasilkan produk berupa perangkat pembelajaran yang mengacu Kurikulum SD 2013 untuk kelas IV Sekolah Dasar. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuesioner.

Berdasarkan validasi dua Pakar Kurikulum SD 2013, perangkat pembelajaran menghasilkan skor 3,81 (baik) dan 3,89 (baik), perangkat pembelajaran memperoleh rerata skor 3,85 dan termasuk dalam kategori “baik”. Validasi dua guru kelas IV SD menghasilkan skor 4,47 (sangat baik) dan 4,42 (sangat baik), perangkat pembelajaran memperoleh rerata skor 4,44 dan termasuk dalam kategori “sangat baik”. Hasil validasi tersebut berpedoman pada 12 aspek yaitu : (1) identitas RPP, (2) perumusan indikator, (3) perumusan tujuan pembelajaran, (4) pemilihan materi ajar, (5) sumber belajar, (6) media pembelajaran, (7) metode pembelajaran, (8) skenario pembelajaran, (9) karakteristik pembelajaran terpadu tipe *shared*, (10) penilaian, (11) Lembar Kerja Siswa (LKS), dan (12) bahasa. Dengan demikian, perangkat pembelajaran tersebut layak untuk digunakan secara luas.

Kata Kunci: Kurikulum SD 2013, perangkat pembelajaran, pembelajaran terpadu tipe *shared*

ABSTRACT**DEVELOPMENT OF INTEGRATED TOOLS LEARNING TYPE SHARED FOR STUDENTS CLASS IV ELEMENTARY SCHOOL REGISTERING CURRICULUM 2013**

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This research was conducted because there were still many teachers who needed example of learning instrument referring to 2013 Elementary School Curriculum. The main purpose of this research are to produce the product in the form of instructional device which refers to 2013 Elementary School Curriculum and using integrative thematic approach, scientific approach, character building and authentic assessment.

This research is included in research of development. This learning device development procedure uses this procedure to modify Borg and Gall steps and Dick and Carey development research procedures through seven steps, they are (1) potential and problem, (2) data gathering, (3) product design, (4) design validation, (5) product revision, (6) product trial, (7) product revision, which produced product of design in the form of learning instrument referring to 2013 Elementary School Curriculum for fourth grade students of elementary school. The research instruments in this research were interview and questionnaire.

Based on validation of two 2013 Elementary School Curriculum Experts resulted in a score of 3.81 (good) and 3.89 (good), the learning device earned score of 3.85 and was included in the "good" category. The validation of two elementary school teachers in grade four resulted in a score of 4.47 (very good) and 4.42 (very good), learning tools earned score of 4.44 and included in the "excellent" category. The validation results are based on 12 aspects, such as: (1) RPP identity, (2) formulation of indicators, (3) formulation of learning objectives, (4) selection of teaching materials, (5) learning resources, (6) instructional media, (7) learning method (8) learning scenarios, (9) shared learning characteristics of shared types, (10) scores, (11) Student Worksheets (LKS), and (12) languages. In conclusion, this learning device is to be used widely.

Keywords: 2013 elementary school curriculum, learning instrument, shared type of integrated learning