

## ABSTRAK

### HUBUNGAN ANTARA MOTIVASI BELAJAR, DUKUNGAN TEMAN, DAN BIMBINGAN GURU TERHADAP PRESTASI BELAJAR SISWI KELAS III ILMU PENGETAHUAN SOSIAL (IPS) DI SMU STELLA DUCE 1 YOGYAKARTA

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Tujuan penelitian ini adalah untuk mengetahui hubungan antara motivasi belajar, dukungan teman, dan bimbingan guru terhadap prestasi belajar siswi SMU kelas III Jurusan Ilmu Pengetahuan Sosial (IPS).

Penelitian studi kasus ini, dilaksanakan di SMU Stella Duce 1 Yogyakarta, pada bulan April sampai dengan Mei 2001. Teknik pengumpulan data yang digunakan adalah kuesioner yang dilengkapi dengan teknik dokumentasi.

Untuk mengetahui hubungan antara motivasi belajar, dukungan teman, dan bimbingan guru terhadap prestasi belajar siswi digunakan teknik analisis korelasi *Product – Moment*, sedangkan untuk mengetahui hubungan antara motivasi belajar, dukungan teman, dan bimbingan guru secara bersama-sama dengan prestasi belajar siswi digunakan teknik analisis Regresi Ganda tiga variabel.

Hasil penelitian menunjukkan bahwa ada hubungan yang positif dan signifikan antara motivasi belajar dengan prestasi belajar, antara dukungan teman dengan prestasi belajar, antara bimbingan guru dengan prestasi belajar, serta ada hubungan positif dan signifikan antara motivasi belajar, dukungan teman, dan bimbingan guru secara bersama-sama dengan prestasi belajar siswi.

## **ABSTRACT**

### **Relation between Learning Motivation, Friends' Support as well as Teachers' Guidance and Learning Achievement of the Third Year Students of Social Science Department of Stella Duce 1 Higher Grade School in Yogyakarta**

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The aim of this research is to know the relation between learning motivation, friends' support as well as teachers' guidance and the learning achievement of the third grade students of Social Science Department of Stella Duce 1 Higher Grade School in Yogyakarta.

This research was a case study conducted at the Social Science Department of Stella Duce 1 Higher Grade School in Yogyakarta, in April – May 2001 period.

Data collecting techniques used were questionnaire and documentary study. To know the correlation between learning motivation, friends' support as well as teachers' guidance and students' learning achievement, the writer used Product - Moment correlation analysis technique, whereas to know the correlation between learning motivation, friends' support and teachers' guidance taken together and students' learning achievement, the writer used Multiple Regression analysis technique with three variables.

The findings are: 1) there is a positive and significant correlation between learning motivation and learning achievement, between friends' support and learning achievement, between teachers' guidance and learning achievement, and 2) there is a positive and significant correlation between learning motivation, friends' support and teachers' guidance taken together and students' learning achievement.