

## **ABSTRAK**

### **HUBUNGAN ANTARA MOTIVASI BELAJAR, DUKUNGAN TEMAN, DAN BIMBINGAN GURU DENGAN PRESTASI BELAJAR SISWA KELAS I SMK YPKK 1 SLEMAN YOGYAKARTA**

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Tujuan penelitian ini adalah untuk mengetahui apakah ada hubungan antara motivasi belajar, dukungan teman,dan bimbingan guru dengan prestasi belajar siswa.

Penelitian studi kasus ini, di laksanakan di SMK YPKK 1 Sleman pada bulan Februari 2002. Teknik pengumpulan data yang digunakan adalah koesioner yang dilengkapi dengan teknik dokumentasi.

Untuk mengetahui hubungan antara motivasi belajar, dukungan teman, dan bimbingan guru dengan prestasi belajar siswa digunakan teknik analisis korelasi Product – Moment, sedangkan untuk mengetahui hubungan antara motivasi belajar, dukungan teman, dan bimbingan guru secara bersama – sama dengan prestasi belajar siswa digunakan teknik analisis Regresi Ganda tiga variabel bebas.

Hasil penelitian menunjukkan bahwa ada hubungan yang positif dan signifikan : 1) antara motivasi belajar dan prestasi belajar ( $r_y_1 = 0,389$ ), 2) antara dukungan teman dan prestasi belajar ( $r_y_2 = 0,395$ ), 3) antara bimbingan guru dan prestasi belajar ( $r_y_3 = 0,370$ ), 4) serta ada hubungan positif dan signifikan antara motivasi belajar, dukungan teman, dan bimbingan guru secara bersama – sama dengan prestasi belajar siswa ( $R_{y123} = 0,270$ ).

## **ABSTRACT**

**The Relationship Between Learning Motivation, Peers' Support as well as Teachers' Guidance with Students' Learning Achievement**  
**A Case Study of The First Graders of "SMK YPKK 1" Sleman, Yogyakarta**

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The aim of this research was to know the relationship between learning motivation, peers' support, as well as teachers' guidance with learning achievement of the students.

This research was a case study conducted for the first graders of "SMK YPKK 1", Sleman Yogyakarta, on February 2002. The data collecting techniques used were questionnaire and documentary study.

To know the relationship between learning motivation, peers' support as well as teachers' guidance with students' learning achievement, this research used Product – Moment correlation analysis technique, whereas to know the correlation between learning motivation, peers' support and teachers' guidance taken together with students' learning achievement, the writer used Multiple Regression analysis technique with three variables free.

The findings showed that there was a positive and significant correlation between : 1) students' learning motivation and learning achievement ( $r_y_1 = 0,389$ ), 2) peers' support and students' learning achievement ( $r_y_2 = 0,395$ ), 3) teachers' guidance and students' learning achievement ( $r_y_3 = 0,370$ ). Also, there was a positive and significant correlation between learning motivation, peers' support as well as teachers' guidance taken together with students' learning achievement ( $R_{y123} = 0,270$ ).