# ABSTRAK
## HUBUNGAN ANTARA KEDISIPLINAN BELAJAR, DUKUNGAN TEMAN DAN BIMBINGAN GURU DENGAN PRESTASI BELAJAR SISWA STUDI KASUS PADA SMP PANGUDI LUHUR KALIBAWANG

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Tujuan penelitian ini adalah untuk mengetahui hubungan antara kedisiplinan belajar. Dukungan teman dan bimbingan guru dengan prestasi belajar siswa SMP Pangudi Luhur Kalibawang.

Penelitian studi kasus ini dilaksanakan di SMP Pangudi Luhur Kalibawang pada bulan Mei 2003. Penelitian ini dilakukan terhadap seluruh siswa kelas II SMP Pangudi Luhur Kalibawang yang berjumlah 61 siswa. Teknik pengumpulan data yang digunakan adalah kusioner yang dilengkapi dengan teknik dokumentasi.

Untuk mengetahui hubungan antara kedisiplinan belajar, dukungan teman dan bimbingan guru dengan prestasi belajar siswa digunakan teknik analisis korelasi Product Moment, sedangkan untuk mengetahui hubungan antara kedisiplinan belajar, dukungan teman dan bimbingan guru secara bersama-sama dengan prestasi belajar siswa digunakan teknik analisis regresi ganda tiga variabel.

Hasil penelitian menunjukkan bahwa ada hubungan yang positif dan signifikan (1) antara kedisiplinan belajar dengan prestasi belajar ( $r_{hit}$ = 0,482 ) lebih besar dibanding ( $r_{tab}$ = 0,254 ), (2) antara dukungan teman dengan prestasi belajar ( $r_{hit}$ = 0,490 ) lebih besar ( $r_{tab}$ = 0,254 ), antara bimbingan guru dengan prestasi belajar ( $r_{hit}$ = 0,463 ) lebih besar ( $r_{tab}$ = 0,254 ) serta (4) ada hubungan positif dan signifikan antara kedisiplinan, dukungan teman dan bimbingan guru secara bersama-sama dengan prestasi belajar siswa ( $F_{hit}$ 13,062 lebih besar $F_{tab}$ 2.766 ).

# ABSTRACT
## THE RELATIONSHIP BETWEEN LEARNING DISCIPLINE, PEERS' SUPPORT, AS WELL AS TEACHERS' GUIDANCE AND STUDENTS' LEARNING ACHIEVEMENT A CASE STUDY AT "SMP PANGUDI LUHUR" KALIBAWANG

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The aim of this research was to know the relationship between students' learning discipline, peers' support, as well as teachers' guidance and learning achievement of students at "SMP Pangudi Luhur", Kalibawang.

This research was a case study conducted at " SMP Pangudi Luhur", Kalibawang in May 2003. This research was held to all of the second grade students at "SMP Pangudi Luhur", Kalibawang that consisted 61 students. The data collecting techniques used were questionnaire and documentary study.

To know the correlation between students' learning dicipline, peers' support as well as teachers' guidance and students' learning achievement, this research used product moment correlation meanwhile to know the relationship between students' learning dicipline. peers' support as well as teachers' guidance taken together and students' learning achievement. this research used multiple regression analysis technique with three variables.

The findings were: (1) there was positive and significant correlation between students' learning discipline and students' learning achievement ($r_{count} = 0.482 > r_{tab} = 0.254$). (2)there was a positive and significant correlation between peers' support and students' learning achievement ($r_{count} = 0.490 > r_{tab} = 0.254$), (3)there was a positive and significant correlation between teachers' guidance and students' learning achievement ($r_{count} = 0.463 > r_{tab} = 0.254$) and (4) there was a positive and significant correlation between students' learning discipline. peers' support as well as teachers' guidance taken together and students' learning achievement ($F_{count} = 13.062 > F_{tab} = 2.766$).