

ABSTRAK

HUBUNGAN ANTARA MOTIVASI BELAJAR, DUKUNGAN TEMAN DAN BIMBINGAN GURU DENGAN PRESTASI BELAJAR AKUNTANSI

STUDI KASUS SMK KATOLIK KLATEN

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Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara :
1) motivasi belajar dengan prestasi belajar akuntansi, 2) dukungan teman dengan prestasi belajar akuntansi, 3) bimbingan guru dengan prestasi belajar akuntansi, dan 4) hubungan antara motivasi belajar, dukungan teman dan bimbingan guru secara bersama-sama dengan prestasi belajar akuntansi.

Penelitian studi kasus ini diadakan di SMK Katolik Klaten pada bulan April 2004. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah kuesioner dan dokumentasi. Untuk menjawab masalah pertama, kedua dan ketiga digunakan analisa korelasi product moment, sedangkan untuk menjawab masalah keempat digunakan analisa regresi ganda.

Hasil penelitian ini menunjukkan bahwa terdapat hubungan yang positif dan signifikan antara : (1) motivasi belajar dan prestasi belajar akuntansi ($r_{xy1} = 0,369$; $p = 0,001$); (2) dukungan teman dan prestasi belajar akuntansi ($r_{xy2} = 0,243$; $p = 0,022$); (3) bimbingan guru dan prestasi belajar akuntansi ($r_{xy3} = 0,365$; $p = 0,001$); (4) motivasi belajar, dukungan teman dan bimbingan guru dengan prestasi belajar akuntansi ($R_{xy123} = 0,558$; $p = 0,000$).

ABSTRACT

THE CORRELATION BETWEEN STUDENTS' MOTIVATION, PEERS' SUPPORTS, TEACHERS' GUIDANCE AND STUDENTS' LEARNING ACHIEVEMENT IN ACCOUNTING A Case Study at "SMK Katolik", Klaten

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The objective of this research was to know whether or not there was any correlation between 1) students' motivation and students' learning achievement in accounting; 2) peers' supports and students' learning achievement in accounting, 3) teachers' guidance and students' learning achievement in accounting, and 4) students' motivation, peers' supports, teachers' guidance taken together and students' learning achievement in accounting.

This research was conducted at "SMK Katolik", Klaten in April 2004. The data collection techniques used in this research were questionnaire and documentation. To answer the first, second, and third problems, it used correlation analysis of product moment, while for the fourth problem, it used multiple regression analysis.

The results showed that there was a significant and positive correlation between: (1) students' motivation and students' learning achievement in accounting ($r_{xy1} = 0.369$; $p = 0.001$); 2) peers' supports and students' learning achievement in accounting ($r_{xy2} = 0.243$; $p = 0.022$); 3) teachers' guidance and students' learning achievement in accounting ($r_{xy3} = 0.365$; $p = 0.001$); and 4) students' motivation, peers' supports, teachers' guidance taken together and students' learning achievement in accounting ($r_{xy123} = 0.558$; $p = 0.000$).