ABSTRAK

EVALUASI SOAL TES HASIL BELAJAR BIDANG STUDI EKONOMI UNTUK SMU STUDI KASUS PADA SMU SANG TIMUR

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2003

Tujuan penelitian ini adalah untuk mengetahui sejauh mana taraf kesukaran, taraf pembeda, taraf reliabilitas, dan taraf validitas soal Tes Hasil Belajar bidang studi ekonomi untuk SMU.

Penelitian deskriptif ini dilaksanakan di SMU Sang Timur Yogyakarta pada bulan Oktober 2002 sampai dengan Januari 2003. Penelitian yang dilakukan adalah penelitian populasi, karena dari siswa kelas II SMU Sang Timur yang berjumlah 100 diambil semua sebagai subyek penelitian. Teknik pengumpulan data yang digunakan adalah metode dokumentasi.

Untuk mengetahui taraf kesukaran dihitung indeks kesukaran setiap item dan untuk mengetahui taraf pembeda dihitung indeks diskriminasi setiap item, dan untuk mengetahui taraf reliabilitas digunakan metode belah dua dengan menggunakan teknik korelasi *Product-Moment* dan formula koreksi *Spearman Brown*. Selanjutnya untuk mengetahui taraf validitas digunakan teknik korelasi *Product-Moment* dari Pearson.

Hasil penelitian menunjukkan bahwa Tes Hasil Belajar bidang studi ekonomi kelas II SMU Sang Timur memiliki taraf validitas cukup (r_{XY}= 0,47), taraf reliabilitas cukup (r_{tt}= 0,54), taraf kesukaran rendah yang berarti bahwa soal tersebut sukar, dan taraf pembeda rendah yang berarti bahwa soal tersebut sangat kurang membedakan. Hasil analisis validitas butir soal tipe obyektif menunjukkan 8 item valid dan 2 item tidak valid. Sementara untuk tipe uraian menunjukkan 9 item valid dan 1 item tidak valid.

ABSTRACT

AN EVALUATION ON LEARNING ACHIEVEMENT TEST ("TES HASIL BELAJAR-THB") IN ECONOMIC SUBJECT FOR SENIOR HIGH SCHOOL A CASE STUDY AT "SANG TIMUR", SENIOR HIGH SCHOOL

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This research was aimed to find out the level of difficulty, differentiate factor, reliability, and validity of learning achievement test ("THB") in economic subject for Senior High School.

This descriptive research was conducted at "Sang Timur", Senior High School Yogyakarta from October 2002 to January 2003. This research used population research because from 100 students at the second grade in "Sang Timur" Senior High School, all of them were taken as subjects of the research. The data gathering technique used in this research was documentation technique.

To find out the level of difficulty, the index of difficulty of each item was computed, and to find out the differentiate factor's level, the index discrimination of each item was computed. To know the reliability level, the split half method was used with Product-Moment correlation technique and Spearman Brown Correction formula. To find out the validity level, this research used Pearson's Product-Moment correlation technique.

The result of this research showed that the learning achievement test ("THB") in economic subject of the second grade at "Sang Timur" Senior High School had sufficient level of difficulty ($r_{XY}= 0,47$), sufficient level of reliability ($r_{tt}= 0,54$) low level of difficulty which was meant that the item was difficult, and low level of differentiate factor meaning that the item was less differentiate. The result of validity analysis on items in objective type showed that 8 items were valid and 2 items were not valid. Meanwhile, in essay type, it showed that 9 items were valid and 1 item was not valid.