

ABSTRAK

PENGARUH KONDISI SOSIAL EKONOMI ORANG TUA DAN MOTIVASI TERHADAP PRESTASI BELAJAR SISWA DI SEKOLAH

Studi Kasus : Siswa-Siswi Kelas II SMK Marsudi Luhur I Yogyakarta

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Penelitian ini bertujuan untuk mengetahui apakah : (1) Tingkat pendidikan orang tua berpengaruh secara signifikan terhadap prestasi belajar siswa di sekolah (2) Jumlah pendapatan orang tua berpengaruh secara signifikan terhadap prestasi belajar siswa di sekolah (3) Motivasi belajar berpengaruh secara signifikan terhadap prestasi belajar siswa di sekolah (4) Tingkat pendidikan, jumlah pendapatan dan motivasi belajar berpengaruh secara signifikan terhadap prestasi belajar siswa di sekolah.

Penelitian dilakukan pada bulan Desember 2002 – Januari 2003. Populasi dalam penelitian ini adalah siswa kelas II SMK Marsudi Luhur I Yogyakarta yang berjumlah 68 siswa. Pengumpulan data dilakukan dengan menggunakan kuesioner dan Dokumentasi. Teknik analisis data dilakukan dengan Korelasi *Product Moment* dan Regresi Linier Berganda.

Hasil Penelitian menunjukkan bahwa: (1) Tingkat pendidikan orang tua berpengaruh secara signifikan terhadap prestasi belajar siswa di sekolah (pada taraf signifikansi 5% $t_{hitung} 2,69 > t_{tabel} 1,672$ dengan SE sebesar 5,36%) (2) Jumlah pendapatan orang tua berpengaruh secara signifikan terhadap prestasi belajar siswa di sekolah (pada taraf signifikansi 5% $t_{hitung} 2,58 > t_{tabel} 1,672$ dengan SE sebesar 5,94%) (3) Motivasi belajar berpengaruh secara signifikan terhadap prestasi belajar siswa di sekolah (pada taraf signifikansi 5% $t_{hitung} 5,66 > t_{tabel} 1,672$ dengan SE sebesar 43,50%) (4) Tingkat pendidikan, jumlah pendapatan dan motivasi belajar siswa berpengaruh secara signifikan terhadap prestasi belajar siswa di sekolah (pada taraf signifikansi 5% $F_{hitung} 22,667 > F_{tabel} 2,769$ dengan SE sebesar 54,8%)

ABSTRACT

THE INFLUENCE OF PARENTS' SOCIAL - ECONOMIC CONDITION AND STUDENTS' MOTIVATION TOWARD STUDENTS' LEARNING ACHIEVEMENT AT SCHOOL

A Case Study : 2nd graders of “ Marsudi Luhur I “
Vocational High School (“SMK”)

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This research was aimed find out whether or not : (1) Parents' educational degree influenced significantly students' learning achievement at school (2) Parents' income influenced significantly students' learning achievement at school (3) Students' learning motivation influenced significantly students' learning achievement at school (4) Parents' educational degree, parents' income, and students' learning motivation taken together influenced significantly students' learning achievement at school.

The research was conducted from December 2002 to January 2003. Population of the research was 68 students at the 2nd grade of “Marsudi Luhur I“ Vocational High School (“SMK”) Yogyakarta. The researcher gathered data from questionnaire and documentation. The researcher analyzed data by using Product Moment Correlation and Multiple Linier Regression.

The results showed that : (1) Parents' educational degree influenced significantly students' learning achievement at school (in the level of significance 5% $t_{count} 2,69 > t_{table} 1,672$ with effective contribution 5,36%) (2) Parents' income influenced significantly students' learning achievement at school (in the level of significance 5% $t_{count} 2,58 > t_{table} 1,672$ with effective contribution 5,94%) (3) Students' learning motivation influenced significantly students' learning achievement at school (in the level of significance 5% $t_{count} 5,66 > t_{table} 1,672$ with effective contribution 43,50%) (4) Parents' educational degree, parents' income, and students' learning motivation influenced significantly students' learning achievement at school (in the level of significance 5% $F_{count} 22,667 > F_{table} 2,769$ with effective contribution 54,8%).