ABSTRAK

**DESKRIPSI TINGKAT PENERIMAAN SOSIAL
DALAM KELOMPOK TEMAN SEBAYA DAN IMPLIKASINYA PADA
USULAN TOPIK-TOPIK BIMBINGAN PRIBADI-SOSIAL PADA SISWA
KELAS XI SMA SANTO BERNARDUS PEKALONGAN
TAHUN AJARAN 2006/2007**

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Penelitian ini bertujuan untuk memperolah gambaran tentang (1) Tingkat penerimaan sosial dalam kelompok teman sebaya siswa kelas XI SMA Santo Bernardus Pekalongan Tahun Ajaran 2006/2007 (2) dapat menyusun suatu usulan topik-topik bimbingan yang sesuai bagi siswa kelas XI SMA Santo Bernardus Pekalongan Tahun ajaran 2006/2007.

Populasi penelitian ini adalah siswa kelas XI SMA Santo Bernardus Pekalongan yang berjumlah 139 siswa. Pengambilan sampel menggunakan teknik *cluster random sampling*. Sampel penelitian berjumlah 81 siswa yang terdiri dari siswa kelas XI Ia 2, XI Is 1, dan XI Is 3. Pengumpulan data menggunakan kuesioner yaitu kuesioner penerimaan sosial yang telah dimodifikasi oleh peneliti dari kuesioner yang disusun oleh Donna. Kuesioner ini menggunakan skala Likert yang memiliki alternatif jawaban, yaitu: "Sangat sering", "Sering", "Jarang", "Tidak pernah". Analisis data yang dipakai menggunakan Penilaian Acuan Patokan Tipe I (PAP Tipe I).

Hasil yang diperoleh dalam penelitian ini menunjukkan bahwa: tingkat penerimaan sosial kelas XI SMA Santo Bernardus Pekalongan dalam kategori tinggi karena ada 40 siswa (49,1%) termasuk dalam kategori tinggi, kategori sangat tinggi ada 4 siswa (4,9%), kategori cukup tinggi ada 34 siswa (41,9%), kategori rendah ada 3 siswa (3,7%) dan kategori sangat rendah tidak ada satupun siswa (0%). Implikasinya bagi bimbingan di sekolah adalah menyusun topik-topik bimbingan yang sesuai dengan keadaan dan kebutuhan siswa yang diperoleh dari hasil perhitungan persentase tiap aspek dalam penyusunan kuesioner. Berdasarkan hasil perhitungan persentase, aspek pertama yang mempunyai persentase terkecil yaitu kesan pertama yang digunakan sebagai dasar dalam penyusunan usulan topik-topik bimbingan pribadi-sosial.

ABSTRACT

THE DESCRIPTION OF SOCIAL ACCEPTANCE LEVEL
IN THE PEER GROUP
AND ITS IMPLICATION TO THE PROPOSAL OF PERSONAL-SOCIAL
COUNSELING TOPICS
FOR XI CLASS STUDENTS OF SAINT BERNARD PEKALONGAN
SENIOR HIGH SCHOOL ACADEMIC YEAR 2006/2007

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This observation was for acquiring the description of (1) The social acceptance in peer group of XI class students of St. Bernard Pekalongan Senior High School Academic Year 2006/2007 and (2) The composition of a suitable proposal of counseling topics for them.

The population of this observation was the XI class students of St. Bernard Pekalongan Senior High School that consisted of 139 students. The sampling technique of this observation used the *cluster random sampling* technique. There were 81 students who became the sample of this observation that consisted of XI Ia, XI Is 1 and XI Is 3 students. Data collecting used questinaire i.e. the social acceptance questionaire that has been modified by author from which had Donna compiled. This questionaire was based on Likert scale that has some alternative answers namely : "very frequent", "frequently", "rarely" and "never". Data analyzing used Reference Standard Judging Tipe I (PAP Tipe I).

The result of this observation showed that : the social acceptance level of XI class students of St. Bernard Pekalongan Senior High School was in high category because there were 40 students (49,1%) included in high category, 4 students were (4,9%) in very high category, 34 students (42,9%) were in high enough category, 3 students (3,7%) were in low category, and nobody (0%) was in very low category. Its implication for school counseling was that we must compile the counseling topics that is suitable with the situation and the needs of those students as found from the result of percentage calculation of each category according to the questionaire. Accoding to percentage calculation result, the first aspect that had the most little percentage, i.e. the first impression, must be used as the basic in compiling the proposal of social-personal counseling topics.