

ABSTRAK

PERILAKU ORANGTUA MEMBIMBING ANAK DAN TANGGUNG JAWAB ANAK DALAM KELUARGA MENURUT PARA SISWA KELAS II SMP PANGUDI LUHUR MOYUDAN YOGYAKARTA TAHUN AJARAN 2005/2006

Masalah-masalah penelitian ini: (1) Bagaimanakah perilaku orangtua membimbing anak menurut para siswa kelas II SMP Pangudi Luhur Moyudan Tahun Ajaran 2005/2006? (2) Bagaimanakah tanggung jawab anak dalam keluarga menurut para siswa kelas II SMP Pangudi Luhur Moyudan Tahun Ajaran 2005/2006? (3) Adakah korelasi perilaku orangtua membimbing anak dan tanggung jawab anak dalam keluarga para siswa kelas II SMP Pangudi Luhur Moyudan Tahun Ajaran 2005/2006? Penelitian ini bertujuan memperoleh gambaran tentang perilaku orangtua membimbing anak dan tanggung jawab anak dalam keluarga menurut para siswa kelas II SMP Pangudi Luhur Moyudan Yogyakarta dan mengetahui korelasi antara perilaku orangtua membimbing anak dan tanggung jawab anak dalam keluarga para siswa kelas II SMP Pangudi Luhur Moyudan Yogyakarta

Penelitian ini termasuk penelitian deskriptif dengan metode korelasi. Populasi penelitian ini adalah semua siswa kelas II SMP Pangudi Luhur Moyudan, Yogyakarta tahun ajaran 2005/2006, berjumlah 74 siswa. Sampel penelitian adalah 73 siswa yang hadir saat pengumpulan data. Instrumen yang digunakan adalah kuesioner perilaku orangtua membimbing anak dan tanggung jawab anak dalam keluarga. Kuesioner ini disusun sendiri oleh peneliti dengan bimbingan dosen pembimbing. Data dianalisis secara dan diuji secara statistik.

Hasil penelitian ini memberikan gambaran umum bahwa: (1) Jumlah siswa yang termasuk kategori tinggi dalam Perilaku orangtua membimbing anak lebih banyak daripada jumlah siswa yang termasuk dalam kategori rendah. (2) Jumlah siswa yang termasuk kategori tinggi dalam Tanggung jawab anak dalam keluarga yaitu lebih banyak daripada jumlah siswa yang termasuk dalam kategori rendah. (3) Jumlah siswa yang termasuk kategori tinggi dalam perilaku orangtua membimbing anak dan tinggi dalam tanggung jawab anak dalam keluarga ada pada peringkat 1. (4) Jumlah siswa yang termasuk kategori rendah dalam perilaku orangtua membimbing anak dan rendah dalam tanggung jawab anak dalam keluarga ada pada peringkat 2. (5) Jumlah siswa yang termasuk kategori tinggi dalam Perilaku Orangtua Membimbing anak tetapi kategori rendah dalam Tanggung Jawab Anak dalam Keluarga ada pada peringkat 3. (6) Jumlah siswa yang termasuk kategori rendah dalam Perilaku Orangtua Membimbing anak tetapi kategori tinggi dalam Tanggung jawab anak dalam Keluarga ada pada peringkat 4. (7) Ada korelasi antara perilaku orangtua membimbing anak dan tanggung jawab anak dalam keluarga.

ABSTRACT

PARENTS' ROLES IN GUIDING CHILDREN AND CHILDREN RESPONSIBILITY THE FAMILY ACCORDING TO THE SECOND GRADE STUDENTS OF PANGUDI LUHUR JUNIOR HIGH SCHOOL MOYUDAN YOGYAKARTA ACADEMIC YEAR OF 2005/2006

The problems in this research were: (1) How do parents' roles in guiding their children according to the second grade students Pangudi Luhur Junior High School Moyudan, academic year of 2005/2006? (2) How do children be responsible in the family according to the second grade students of Pangudi Luhur Junior High School in Moyudan academic year of 2005/2006? (3) Are there any correlation between parents' behavior in guiding their children and the children's responsibility in the family especially for the second grade students of Pangudi Luhur Junior High School Moyudan academic year 2005/2006? This research aimed to obtain a picture of parents' behavior in guiding their children and the children's responsibility in the family according to the second grade students of Pangudi Luhur Junior High School Moyudan, Yogyakarta and understanding any correlations between parents' behavior in guiding their their children and the children's responsibility in their family of the second grade students at the Pangudi Luhur Junior High School, in Moyudan, Yogyakarta.

This study was a descriptive study which employed a correlation method. The population of this research was the second grade students at the Pangudi Luhur Junior High School Moyudan, Yogyakarta academic year of 2005/2006, 74 student. The sample were 73 students who attended the class. The instrument used was questioners of parents' behavior in guiding children and children responsibility in their family. This questioner was developed by the writer guided by the sponsor. The data was analyzed and tested statistically.

The results of this study provided a general picture that: (1) The student categorized to have higher perception in "parent' behavior in guiding their children" were larger than those who had lower perception. (2) The student categorized to have higher perception in "children's responsibility in their family" were larger that lower perception. (3) The student categorized higher perception in "parent' behavior in guiding their children" were large than those who had lower perception were the first rank. (4) The student categorized to have lower perception in " parent' behavior in guiding their children" were in the second rank.(5) The student categorized to have higer perception in " parent' behavior amount of students who belonged to high category within parents' behavior in guiding their children" but lower perception in " children's responsibility in their family " were in the third rank. (6) The student categorized to have lower perception in " parent' behavior in guiding their children" but higher perception in "children's responsibility in their family" were in the fourth rank. (7) There was a correlation between parents' behavior in guiding their children's and the children's responsibility within their family.