

ABSTRAK

HUBUNGAN ANTARA MOTIVASI BELAJAR DAN LINGKUNGAN BELAJAR SISWA DENGAN PRESTASI BELAJAR EKONOMI STUDI KASUS PADA SMU SANG TIMUR

Alfonsa Mintarti
Universitas Sanata Dharma
Yogyakarta
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Tujuan penelitian ini adalah untuk mengetahui hubungan antara motivasi belajar, lingkungan belajar di keluarga, lingkungan belajar di sekolah, dan lingkungan belajar di masyarakat terhadap prestasi belajar siswa SMU kelas III Jurusan Ilmu Pengetahuan Sosial (IPS).

Penelitian studi kasus ini, dilaksanakan di SMU Sang Timur Yogyakarta, pada bulan Oktober 2002 sampai dengan Januari 2003. Penelitian yang dilakukan adalah penelitian populasi, karena dari siswa kelas III Jurusan IPS SMU SANG TIMUR yang berjumlah 65 diambil semua sebagai subjek penelitian. Teknik pengumpulan data yang digunakan adalah kuesioner yang dilengkapi dengan teknik dokumentasi.

Untuk mengetahui hubungan antara motivasi belajar, lingkungan belajar di keluarga, lingkungan belajar di sekolah, dan lingkungan belajar di masyarakat dengan prestasi belajar siswa digunakan teknik analisis korelasi *Product-Moment*, sedangkan untuk mengetahui hubungan antara motivasi belajar, lingkungan belajar di keluarga, lingkungan belajar di sekolah, dan lingkungan belajar di masyarakat secara bersama-sama dengan prestasi belajar siswa digunakan teknik analisis Regresi Ganda empat variabel.

Hasil penelitian menunjukkan bahwa ada hubungan yang positif dan signifikan (1) antara motivasi belajar dengan prestasi belajar ($r = 0,342$; $p = 0,027$), (2) antara lingkungan belajar di keluarga dengan prestasi belajar ($r = 0,495$; $p = 0,012$), (3) antara lingkungan belajar di sekolah dengan prestasi belajar ($r = 0,528$; $p = 0,010$), (4) antara lingkungan belajar di masyarakat dengan prestasi belajar ($r = 0,348$; $p = 0,028$), serta ada hubungan positif dan signifikan antara motivasi belajar, lingkungan belajar di keluarga, lingkungan belajar di sekolah, dan lingkungan belajar di masyarakat secara bersama-sama dengan prestasi belajar siswa ($F_{hit} = 12,362$; $p = 0,000$).

ABSTRACT

THE RELATIONSHIP BETWEEN STUDENTS' LEARNING MOTIVATION, LEARNING ENVIRONMENT AND STUDENTS' LEARNING ACHIEVEMENT OF ECONOMIC SUBJECT

A Case Study at "Sang Timur" Senior High School

**Alfonsa Mintarti
Sanata Dharma University
Yogyakarta
2003**

The aim of this research was to know the relationship between students' learning motivation, learning environment in the family, in the school as well as in the society and learning achievement of the third grade students at Social Studies Department of "Sang Timur" Senior High School.

This research was a case study conducted at Social Studies Department of "Sang Timur" Senior High School, Yogyakarta, from October 2002 to January 2003. This research would be a population research, because all of the third grade students at Social Studies Department of "Sang Timur" Senior High school that consisted 65 students were taken as subject research. The data collecting techniques used were questionnaire and documentary study.

To know the correlation between students' learning motivation, learning environment in the family, in the school as well as in the society and students' learning achievement, this research used Product-Moment correlation analysis technique, whereas to know the correlation between students' learning motivation, learning environment in the family, in the school as well as in the society taken together and students' learning achievement, this research used Multiple Regression analysis technique with four variables.

The findings were: (1) there was a positive and significant correlation between students' learning motivation and learning achievement ($r= 0,342$; $p= 0,027$), (2) between students' learning environment in the family and learning achievement ($r= 0,495$; $p= 0,012$), (3) between students' learning environment in the school and learning achievement ($r= 0,528$; $p= 0,010$), (4) between students' learning environment in the society and learning achievement ($r= 0,348$; $p= 0,028$), and (5) there was a positive and significant correlation between students' learning motivation, learning environment in the family, in the school as well as in the society taken together and students' learning achievement ($F_{hit}= 12,362$; $p= 0,000$).